

Hodnet Pre-School Playgroup

Hodnet Primary School, Shrewsbury Street, Hodnet, Market Drayton, Shropshire,
TF9 3NS



Inspection date	12 May 2017
Previous inspection date	19 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have developed strong relationships with parents, other providers and the local schools. This helps to make sure that children's care and learning are consistent. Parents are well supported by staff to help their child continue their learning at home.
- Staff make good use of the outdoor play space to provide activities covering all areas of learning throughout the day. This helps to promote children's development over time and to make sure outcomes for children are good.
- The management includes the committee, staff, parents and children in the self-evaluation procedures of the pre-school. This helps to identify clear targets for continuous improvement that will benefit all children.
- The management observes staff practice and provides constructive feedback. They provide regular one-to-one meetings where staff can talk about anything that concerns them and discuss their ongoing training needs.

It is not yet outstanding because:

- There are few opportunities for children to gain a high level of awareness about similarities and differences between themselves and the wider community.
- Staff do not consistently acknowledge and respond to children's questions to promote their already good speaking skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their awareness about similarities and differences between themselves and others in the wider community
- listen and respond to children's questions more consistently so that they all continue to be highly confident in speaking.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and the registered person. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff keep their safeguarding training updated and monitor new guidance to make sure they continue to keep their knowledge up to date. Staff check the premises, both indoors and outdoors, to make sure it is safe for children's arrivals and throughout the day. The manager works closely with the staff to make sure the educational programmes help to support all children's interests and progress. She also monitors individual and groups of children to make sure they are all progressing well over time. Key persons seek information from parents at the point of entry about what their child already knows and can do. This helps to engage children from the start and move them on quickly in their learning.

Quality of teaching, learning and assessment is good

Staff make sure children can lead their own learning as they make choices about what to play with and where to play. They help younger children to settle into the pre-school as they play alongside them and provide a running commentary to encourage their communication skills. Staff support older children with their writing skills as children begin to write their own name on their work. Staff make the most of planned and spontaneous activities to enhance children's learning. Older children's interest in numbers is promoted by staff as they encourage children to count the boys and then the girls, to add these together and to identify concepts of more or less. Staff bring in their pets to promote children's empathy for living things. Children become excited as they handle and talk about the tortoise, guinea pigs and chicks from the farm. Staff know the children well and focus on the next steps in their learning to ensure good progress over time.

Personal development, behaviour and welfare are good

Staff are warm and caring with all children. This helps children to behave well. Staff encourage children to take manageable risks in their play. Children grow in confidence as they climb, balance and use the slide. All children independently wash their hands after visiting the toilet and before eating and talk about removing the germs. Children are provided with a well balanced cooked meal each day. They talk about the vegetables they have grown themselves in the garden patch. This fosters children's growing awareness of a healthy diet and lifestyle.

Outcomes for children are good

Children enjoy reading their books and drawing pictures both indoors and outdoors. They use their imaginations when they listen to stories, follow maps and take on their favourite character roles. Children confidently take turns and share resources. They develop their imaginations as they explore the small-world people. All children are developing the skills they need for their move on to school.

Setting details

Unique reference number	224114
Local authority	Shropshire
Inspection number	1090142
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	32
Name of registered person	Hodnet Pre-School Playgroup Committee
Registered person unique reference number	RP910392
Date of previous inspection	19 June 2015
Telephone number	01630 685 812

Hodnet Pre-School Playgroup registered in 1995 and is managed by a voluntary committee. The pre-school employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and all other staff hold an appropriate early years qualification at level 3. The pre-school opens term time only, on a Monday, Tuesday, Wednesday and Friday from 8.45am to 3.10pm and on a Thursday from 8.45am to 12.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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