

Little Houghton Primary School Playgroup

Lodge Road, Little Houghton, Northampton, NN7 1AF



Inspection date

15 May 2017

Previous inspection date

6 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The playgroup is well led and managed. There is a strong team of adults who work effectively together to provide for the children's individual needs. They understand the requirements of the early years foundation stage well.
- The manager and staff provide a very stimulating, easily accessible and welcoming learning environment which children thoroughly enjoy exploring.
- Children behave well. Staff have consistent expectations and give children clear praise for good behaviour.
- Staff engage warmly with parents and keep them fully informed about their children's progress. Parents contribute well to their children's next steps in their learning.
- Staff observe children's play and use this information to monitor their development. Any gaps in children's learning are quickly identified and effective support is put in place.

It is not yet outstanding because:

- The performance management and supervision systems are not sufficiently rigorous to ensure that the professional development of each member of staff is sharply focused.
- Staff do not always use every opportunity to encourage children's personal independence and ability to take on suitable responsibilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems for staff performance management and supervision and increase the potential to consistently deliver the highest quality of teaching
- enhance children's personal independence skills and confidence during routines and in play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has upon children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation and evidence of suitability of staff working in the playgroup.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff carry out daily checks and take reasonable steps to keep the environment safe. They know the procedures to follow if they are concerned about a child's safety and well-being. The manager and staff evaluate their practice as a team and actively seek the views of parents and children. Staff work together to implement the setting's routines, policies and procedures effectively. Parents give very positive feedback about the information they receive about their children's daily routines and the planning for playgroup activities. They are well supported to extend their children's learning at home.

Quality of teaching, learning and assessment is good

Staff teach children well. They skilfully extend children's language skills. For example, they use questioning effectively when helping children find out about differences between themselves and babies. They introduce new vocabulary to help enhance children's knowledge and understanding. Children are confident and effective communicators. They listen to others and relish the frequent opportunities to share their ideas and experiences, such as in 'show and tell' sessions. Children have good opportunities to engage in activities to develop their imagination. For instance, they enjoy dressing up and caring for pretend animals in the animal hospital. Children develop their early literacy skills effectively. For example, they enjoy listening to stories and taking books home to read with their families.

Personal development, behaviour and welfare are good

Staff are very calm and nurturing. They provide a welcoming and homely atmosphere to help support children's emotional well-being. Children enjoy playing outdoors each day, which helps to promote their health and well-being. Staff provide good opportunities for children to develop their physical skills. For example, children thoroughly enjoy jumping and climbing on equipment in the outdoor area. Children enjoy healthy snacks and learn about the importance of healthy eating. They learn to respect differences and have opportunities to learn about people from different communities. Children explore various cultural festivals and engage in activities, such as cooking different foods.

Outcomes for children are good

All children make good progress relative to their starting points. Children learn to share toys fairly, take turns and consider the views of others. Older children count and compare objects confidently. They use mathematical language effectively, such as to describe their height and size in comparison to a visiting baby. Children practise writing their own names. They are well prepared with the key skills needed for school.

Setting details

Unique reference number	EY216220
Local authority	Northamptonshire
Inspection number	1091307
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	14
Name of registered person	Sarah Prince and Diane Ridley Partnership
Registered person unique reference number	RP522482
Date of previous inspection	6 March 2015
Telephone number	07870973084

Little Houghton Primary School Playgroup registered in 2002. It employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The playgroup opens term time only, Monday to Friday from 9am to midday. It provides funded early education for two-, three- and four-year-old children.

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