

ABC Nursery Class

Felixstowe

63 Orwell Road, Felixstowe, Suffolk, IP11 7PP



Inspection date

11 May 2017

Previous inspection date

9 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work very well with other professionals to improve outcomes for children. All children, including those who have special educational needs and/or disabilities, make good progress from their starting points.
- Staff build warm and secure bonds with children and help them to develop a very strong sense of belonging at the nursery. Consequently, children's emotional well-being is particularly well supported.
- Good emphasis is placed on partnership working with parents. Staff provide ongoing opportunities for sharing information with parents about children's learning. They are supportive of the changing needs of families and make them feel welcome.
- Children enjoy learning outdoors and being active. Staff interact energetically with children to enhance their physical skills.
- The manager and staff have purposeful opportunities to discuss their roles and responsibilities and their key children. They regularly evaluate their teaching practice and identify areas to enhance the provision for children.

It is not yet outstanding because:

- On occasion, staff do not give children enough time to think about and respond to questions, in order to promote speech and language skills to the highest levels.
- Although the manager has very recently introduced a system to monitor the progress that different groups of children are making, this is not yet fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the good teaching skills further, giving children more time to think and respond to questions to build even further on their language and communication skills, enabling them to make rapid progress
- monitor the progress of different groups of children more precisely to help all children to make as much progress as possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views expressed in questionnaires.

Inspector

Sarah Clements

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a strong commitment to providing children with a safe environment and protecting them from harm. They discuss safeguarding matters regularly and share a good understanding of how to identify and follow up concerns about a child's welfare. Staff performance is closely monitored by the manager and training is purposefully sourced to build upon existing qualifications. For example, staff make use of strategies introduced on a training course to extend opportunities for children to use their home languages in their play. Information gained from parental questionnaires and local authority guidance is also used to evaluate and further enhance the nursery. Staff work effectively with local schools and childminders to exchange relevant information and support children's successful transition between settings.

Quality of teaching, learning and assessment is good

Staff complete accurate assessments of children's learning and have a very secure knowledge and understanding of what children can do. They provide a good variety of activities that captures children's curiosity and eagerness to find out more. For example, younger children enjoy delving their hands into shaving foam and exploring it freely. Staff are skilled in encouraging children to think about mathematical concepts. They prompt children to count objects and to identify the number associated with their age. Children enjoy listening to stories and often access books themselves to extend their literacy skills.

Personal development, behaviour and welfare are good

Staff know children well and successfully plan to meet their individual needs and preferences. Effective settling-in sessions ensure that the move from home to the setting is smooth, particularly for the youngest two-year-old children. Staff consistently model positive interactions and offer children clear explanations about right and wrong, helping to motivate children to behave well. Children take pride in tidying away resources and are considerate of each other's feelings. They confidently ask staff to help them and proudly show what they can do. Staff teach children healthy practices. Children know where to find tissues to wipe their noses and explain to others that they must put dirty tissues in the bin to stop germs.

Outcomes for children are good

Children have a positive attitude to tackling new learning experiences. Most children, including those in receipt of additional funding, are working comfortably within the range of development typical for their age. Children who speak English as an additional language feel confident in using their home language at the nursery. Their understanding of spoken English is developing well. Older children begin to recognise letters and sounds. This supports them to develop some of the key skills needed for starting school.

Setting details

Unique reference number	251382
Local authority	Suffolk
Inspection number	1090279
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	19
Name of registered person	Eleonora Bloomer
Registered person unique reference number	RP511573
Date of previous inspection	9 June 2015
Telephone number	07981560638

ABC Nursery Class Felixstowe registered in 1992. The nursery employs four members of childcare staff. Of these, one member of staff holds an appropriate early years qualification at level 5 and one holds qualified teacher status. The nursery opens from Monday to Friday, during term time only. Sessions are from 9am until midday. The nursery provides funded early education for two-, three- and four-year-old children.

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