

St John's Nursery & Out Of School Club



St. John's CE Primary School, Mill Lane, Wetley Rocks, Staffordshire, ST9 0BN

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| Inspection date | 12 May 2017 |
| Previous inspection date | 22 May 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The quality of teaching is strong. Interactions between the well-qualified staff and children are used effectively to promote all areas of children's development. Challenging and fun learning experiences support children's next steps for learning and interests.
- Thorough systems for self-evaluation demonstrate a strong commitment to providing a high-quality nursery. The management team accurately reviews and evaluates practice to identify areas for improvement.
- Partnerships with the host school are strong. The nursery is fully engaged in the school community. Children eat lunch in the school hall and engage in joint learning experiences. As a result, children are well prepared for the move to school.
- Children are happy, confident and settled. The strong key-person system ensures that children's emotional well-being and independence are promoted well.

It is not yet outstanding because:

- The system for monitoring staff performance is not yet focused enough on raising the quality of teaching to an even higher level.
- Links with other settings other than the host school that children attend, are not yet robust enough to promote as much consistency in children's learning and development as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the monitoring of staff performance, enabling staff to continue to build on their good quality teaching skills in the drive towards achieving an outstanding provision
- build upon the links with other settings children attend to promote greater consistency in their experiences.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider to discuss the leadership and management arrangements for the nursery.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Lynsey Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are clear about their role in protecting children from harm. They know how to identify possible signs that may be a cause for concern and are fully aware of what to do should they have any concerns about children's welfare. The provider works with the Local Safeguarding Children Board to influence policies and procedures at a local authority level. Robust policies and procedures support staff's daily practice in keeping children safe and protected from harm. Partnerships with parents are good. Information regarding children's skills and abilities are gathered on entry to support initial starting point assessments. Tracking and monitoring of children's progress is used well to identify potential gaps in the learning opportunities available to all children.

Quality of teaching, learning and assessment is good

Experienced staff have a very good understanding of how children learn. They use a good range of questioning that helps to develop children's thinking skills. For example, as children build towers that are taller than them, staff use challenging questions to get them to think about how they can make it bigger when they cannot reach the top. Staff promote children's mathematical skills extremely well. Size and positional language, such as tall, taller, smaller, on top and underneath are introduced to extend children's knowledge. Staff encourage children to identify numbers to support their understanding of weight when baking cakes. Children count beyond 20 independently and use number language, such as hundreds and billions when asked to predict quantity.

Personal development, behaviour and welfare are good

Staff promote children's independence and self-care skills well. For example, children serve themselves drinks, snacks and meals throughout the day and manage their personal hygiene needs appropriately for their age. Older children are involved in developing menus and meal ideas. Daily opportunities to be active in the spacious well-resourced outdoor areas helps to promote their good health and physical well-being. Children are well behaved and are clear about the expectations for the setting. Accessible resources support children to extend their play and learning independently, enabling them to develop new skills and learn from other's experiences.

Outcomes for children are good

Children make good progress in their learning from their starting points, including those children in receipt of funding. They acquire the skills, knowledge and attitudes to learning that prepare them well for starting school. Children can identify letters, the sounds they make and can write their own names. Children show good problem-solving skills and persevere during tasks to achieve a desired goal. They are enthusiastic, motivated and keen to explore and try new activities.

Setting details

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| Unique reference number | EY381770 |
| Local authority | Staffordshire |
| Inspection number | 1093594 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 8 |
| Total number of places | 32 |
| Number of children on roll | 45 |
| Name of registered person | Early Stages Limited |
| Registered person unique reference number | RP909954 |
| Date of previous inspection | 22 May 2015 |
| Telephone number | 01782 551872 |

St John's Nursery & Out Of School Club registered in 2005 and is located in Wetley Rocks, Staffordshire. The nursery employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 3, including one with early years teacher status. The nursery opens from Monday to Friday, term time only. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three and four year old children.

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