

Childminder Report

Inspection date

15 May 2017

Previous inspection date

26 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder skilfully supports children's language and communication development. For example, she encourages plenty of conversation about their interests and home lives and listens carefully to what they say.
- Children take part in a wide range of challenging activities. They easily choose from the interesting variety of resources available and engage well in their learning. Children make good progress in their learning from their starting points.
- The childminder is calm and caring and builds strong bonds with children. She spends time positively playing and talking with children, who are happy and ready to learn.
- The childminder takes positive steps to evaluate her effectiveness to help her make improvements. For example, she seeks the views of parents through questionnaires and receives very complimentary feedback about the care she provides.
- The childminder teaches children to respect each other and offers them warm praise and encouragement. Children develop good levels of self-esteem and behave well.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to encourage children to help with more daily tasks.
- The childminder does not fully support children's understanding of how healthy eating can benefit their good health and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to manage everyday tasks for themselves to further support their early independence skills
- make better use of opportunities to support children's understanding of the importance of healthy eating.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector sampled a range of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection, and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this has on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly updates her knowledge and skills in various ways. For example, she shares ideas with other professionals and her co-childminder, and researches new activity ideas. She recently introduced new ideas to support children's interest in planets. The childminder reviews her practice and makes improvements that benefit the children. She has improved partnerships with parents. For example, she regularly shares children's next steps in learning with parents and provides helpful ideas to support these at home. Safeguarding is effective. The childminder provides children with a safe and secure environment where they can play and learn in safety. She has an up-to-date understanding of safeguarding procedures and knows what action to take if concerned about the welfare of a child.

Quality of teaching, learning and assessment is good

The childminder observes children's learning closely and has a good understanding of each child's stage of development. She provides a challenging environment to help support children's interests and next steps in learning. For example, children enjoy listening to a story and then creating the characters with playdough. The childminder encourages children's ideas well and asks them to describe their creations. She supports children's mathematical skills well. For instance, the childminder challenges children to count piles of coloured bricks and then show her the same number using their fingers.

Personal development, behaviour and welfare are good

The childminder is a good role model for children, who behave well and learn to share and play together. For example, children happily pass each other playdough tools when they finish using them. The childminder effectively supports children's understanding of emotions. For instance, she encourages children to think about how they feel and to look at their facial expressions in the mirror. Children develop a good understanding of diversity. For instance, they talk about differences, such as disabilities and their impact on people. The childminder provides children with regular outdoor play, such as in the well-resourced garden and in the local community.

Outcomes for children are good

Children communicate confidently, sharing ideas and describing their play. They enjoy discussing stories and talking about what might happen next. Children show good control with tools and equipment and are well motivated in their learning. For example, they take their time moulding playdough and drawing pictures. Children enjoy imaginary play and confidently act out different scenarios with toys. Older children develop good early writing skills and begin to write the letters of their name. Children are well prepared for their future learning and for school.

Setting details

Unique reference number	130958
Local authority	Brighton & Hove
Inspection number	1089431
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	26 March 2015
Telephone number	

The childminder registered in 2003. She lives in Hove, East Sussex. Her husband is also a registered childminder and they work together. The childminder has a childcare qualification at level 3 and provides care for children between 6.45am and 5pm, Monday to Thursday, all year round.

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