

# Castle Stars Educational Day Nursery

109 Manor Drive North, New Malden, KT3 5PD



## Inspection date

15 May 2017

Previous inspection date

4 May 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The manager does not ensure children's attendance records are accurate. This is also a breach of the requirements of the Childcare Register.
- The manager does not provide staff with fully effective support and supervision to ensure the quality of teaching is consistently good.
- Staff do not use their observations and assessments well enough to plan and provide experiences that meet children's differing needs, in order to help them make good progress.
- The manager does not use rigorous evaluation processes to identify and address all areas for improvement promptly.

### It has the following strengths

- Children are settled and feel emotionally secure. They have a close relationship with staff, who are kind and friendly to them.
- Staff value children's similarities and differences, and support their understanding of the world.
- Staff support children's healthy lifestyles appropriately. Children enjoy testing their physical skills as they use different equipment during outdoor play.
- Parents report that they are happy with the service they receive. They find the staff and manager approachable, and feel informed about their children's learning.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ maintain an accurate daily record of the names and hours of attendance of all children being cared for on the premises	23/05/2017
■ improve the system of staff supervision to ensure each member of staff receives effective support, coaching and training in order to improve their performance and teaching practice	02/06/2017
■ improve the use of information gained from observations and assessments to plan and provide suitably engaging and challenging activities that meet children's individual needs.	02/06/2017

### To further improve the quality of the early years provision the provider should:

- develop the self-evaluation process to monitor the provision more effectively, in order to identify and address all areas that require improvement.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and the impact this has on children's learning.
- The inspector looked at a variety of relevant documentation, including staff and children's records, and records of observation, assessment and planning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents, children and staff, and took account of their views.
- The inspector read the manager's self-evaluation document and examined how she evaluates the provision and targets areas for improvement.

### Inspector

Marisol Hernandez-Garn

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The manager does not ensure all the legal requirements are met, although this does not have a significant impact on children's safety. Safeguarding is effective. The manager and staff have a suitable understanding of child protection procedures, and know how to report any concerns. The manager works closely with other professionals, for example, to address the previous actions. She evaluates the quality of the provision. However, she does not successfully identify and target all weaknesses, such as monitoring the quality of teaching and inconsistencies in the way staff record children's attendance. Nevertheless, staff have attended some training to support children's health and welfare, such as improving their knowledge of what to do in an emergency.

### **Quality of teaching, learning and assessment requires improvement**

Staff do not organise group times successfully to meet children's differing needs and abilities. For example, younger children lose interest and become disengaged because the activities are too long and difficult for them. Staff observe and monitor children's progress. However, they do not use the information gained from this well enough to build on what children already know and can do. Nevertheless, children develop their language and early literacy skills appropriately, for example, as staff read and sing nursery rhymes with them. Children learn mathematical skills as they play, such as counting and using numbers.

### **Personal development, behaviour and welfare require improvement**

The weaknesses in leadership and management do not fully support children's welfare. Nonetheless, children feel safe and have increased their own awareness of personal safety. For example, a police officer visited the nursery to talk to children about keeping safe. Children have access to a wide range of suitable toys, indoors and outdoors. They enjoy painting pictures using different tools, supporting their creative skills. However, at times, older children become bored because some activities lack challenge and imagination. This limits the progress that children make in their learning.

### **Outcomes for children require improvement**

Generally, children are confident and sociable. They have opportunities to develop their independence skills. For example, older children carry out age-appropriate tasks, such as watering the plants they have grown. They learn to behave appropriately. For example, they use kind words, such as please and thank you. They play well together and are learning to share their toys. Children, including those in receipt of early education funding, gain some of the basic skills they need for their future learning, including the move to school.

## Setting details

<b>Unique reference number</b>	EY475454
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	1052797
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	Castle Stars Educational Day Nursery Limited
<b>Registered person unique reference number</b>	RP906931
<b>Date of previous inspection</b>	4 May 2016
<b>Telephone number</b>	02073852726

Castle Stars Educational Day Nursery registered in 2014. It is located in New Maldon, Surrey. The nursery operates from 8am to 6.30pm, Monday to Friday, except for bank holidays and two weeks over Christmas. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs four members of staff. Of these, one holds early years professional status and three hold appropriate early years qualifications at level 2 and level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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