

# Childminder Report

**Inspection date**

9 May 2017

Previous inspection date

30 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder's teaching is consistently outstanding. She uses every opportunity to continually provide activities and experiences that have optimum challenge and ongoing learning.
- The childminder knows children's precise levels of attainment. She uses her natural ability to extend, challenge and promote children's development to ensure they make rapid progress.
- Children are extremely confident and self-assured. They thrive in this nurturing, educational environment where they quickly achieve their next steps for development and consolidate their learning.
- The childminder has exceptionally strong partnerships with parents and she successfully exploits the excellent two-way flow of information about children's individual needs and learning to provide tailored learning opportunities.
- Children benefit from a consistent approach to supporting their next steps for learning. The childminder shares detailed information with the providers of other early years' settings that children also attend.
- The childminder is extremely dedicated to providing children with first-rate early years' experiences. She considers the views of children and parents to identify and enhance her already strong practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance ongoing evaluation, increasing the potential to maintain the highest levels of teaching and the very best services for children and families.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation with regards to children's learning, welfare and safety.
- The inspector viewed documents with regards to the qualifications of the childminder and suitability of those living in the household.
- The inspector spoke to parents and also took account of their views via their comments in children's records.

### Inspector

Julia Galloway

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has a very thorough understanding of her responsibilities to safeguard children. The arrangements for safeguarding are effective. She confidently works closely with parents to help support their knowledge and understanding of how to promote their children's welfare and well-being. The childminder is an extremely dedicated and well-qualified professional. She provides the highest standards of care and exceptional learning opportunities. Her next challenge is to explore a wider range of ways to evaluate her strong practice to help her to sustain and build on her already outstanding provision.

### Quality of teaching, learning and assessment is outstanding

The childminder is extremely skilled at ensuring that all children get her attention as they play. She expertly gives each child time to talk and interact with her as she teaches them new skills. This enables her to fully support their individual next steps towards the highest levels of progress. The childminder asks older children to recall and consider the different types of foods that dinosaurs eat while also playing imaginatively with younger children. Children who speak English as an additional language benefit from opportunities to speak in their home language and English. They clearly understand the difference between two languages as they confidently adjust their verbal responses depending on who they are speaking to. Parents are asked to share key words and phrases in their home language. The childminder also encourages parents to learn songs and nursery rhymes in English to continue to promote ongoing learning at home.

### Personal development, behaviour and welfare are outstanding

Children build a close bond with the childminder because she is caring and highly tuned into their individual needs. The childminder helps children to gain an understanding of people and their similarities and differences. Children enjoy the opportunity to use pictures of body features to create faces that look like theirs. They recognise different eye and hair colours. The childminder names different types of traditional dress, such as sari, kimono and turban. Children have daily opportunities to be physically active. They enjoy activities that are provided in the garden and regularly walk to and from local amenities. Children of different ages learn to play together. The childminder encourages them to consider the feelings of others, to share and take turns.

### Outcomes for children are outstanding

All children are making exceptional progress from their starting points. They demonstrate that they are learning skills that will aid their smooth move into school. Young children rapidly gain the physical skills that promote their self-care and independence. Older children confidently recognise and say the letter sounds that make up their names. Children confidently express their views and opinions and seek information from adults.

## Setting details

<b>Unique reference number</b>	251898
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	1087013
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 June 2014
<b>Telephone number</b>	

The childminder registered in 1997. She holds an early years qualification at level 4. The childminder cares for children who speak English as an additional language. The childminder operates all year round, from 7.45am to 6pm, Monday to Friday, with the exception of family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

