

Rose Street Nursery

Rose Street Methodist Church, Rose Street, Wokingham, Berkshire, RG40 1XS



Inspection date

12 May 2017

Previous inspection date

11 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is ambitious and leads her staff team well. Staff are qualified and use new skills they gain from training to build on their teaching practice. For example, they implement effective strategies to help children learn about positive behaviour.
- Staff are sensitive to children's individual needs and help support their self-esteem and confidence effectively. Children settle happily in the nursery. They develop good relationships with staff and with their friends.
- Children gain good physical coordination skills. For instance, they enjoy listening and joining in with action songs, as they learn to move different parts of their bodies.
- Staff keep a close check on children's progress. All children, including those for whom the nursery receives additional funding, make good progress in relation to their starting points.
- Staff are highly vigilant in keeping children safe. For instance, they follow robust routines when using the outdoor play area. They identify and take action to minimise any potential risks to maintain their physical welfare.

It is not yet outstanding because:

- At times, group activities are not planned to meet the individual needs of the youngest or less-able children, particularly to help support their speaking skills.
- Staff do not regularly share information with parents to encourage them to support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and develop further activities for the younger and less-able children to help them make the best possible progress
- strengthen partnership working with parents, to encourage them to actively contribute and support their children's learning and development.

Inspection activities

- The inspector observed the quality of teaching and children's learning, both indoors and outside.
- The inspector spoke to staff, committee members and children at convenient times during the inspection.
- The inspector spoke to a small number of parents during the day and took account of their views.
- The inspector checked evidence of the suitability of the staff and committee, confirmation of staff training, recruitment procedures, nursery policies, looked at a selection of children's records, and discussed safeguarding procedures and the self-evaluation process.
- The inspector carried out a joint observation with the manager.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The leadership team and staff know how to promote children's welfare. Staff have a thorough knowledge of how to keep children safe, including what action they would take if they had concerns about a child's welfare. Staff work with other agencies to share information effectively. The manager uses her regular supervision meetings with staff to support their professional development, which helps raise the quality of teaching. The manager is ambitious and committed to providing children with a good-quality learning environment. She works closely with the nursery committee, staff and parents to identify areas of future development which benefit children's experiences. Changes have been made to the garden to help to support children's creative play, for those who prefer to learn outside.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and follow children's individual interests well. They join in with children's play to help them build on what they know and can do. For instance, staff teach children about mixing different coloured paints to help them experiment with making new colours. Staff use a good range of strategies, such as skilful questioning to help children develop their own ideas. For instance, children thought carefully how they can construct a bridge for trains to go underneath. Staff help older children learn skills that prepare them for their move to school. For example, they encourage them to think about how to put on superhero role-play outfits, to help build their independence skills. Staff make regular observations and assessments of children's learning and monitor their achievements to narrow gaps in their learning.

Personal development, behaviour and welfare are good

Children are happy. They move around the nursery making independent choices from a good range of toys and resources which helps to motivate their play. Younger children settle quickly and are supported in their personal, social and emotional needs by caring staff. Children behave well. Staff are positive role models and treat children with kindness and respect. Staff talk to older children about nursery rules and help them engage in cooperative play with their friends. Children learn how to take turns and share resources appropriately. Children enjoy opportunities to develop healthy lifestyles. For instance, they use the outdoor play space to enjoy physically active play, gain fresh air and exercise during the day.

Outcomes for children are good

All children acquire skills that prepare them well for the next stages in their learning and the move to school. Children gain good listening and attention skills and are eager to learn. For instance, they develop good literacy skills as they listen to stories staff read to them and develop their early writing skills using chalks, pencils and paints.

Setting details

Unique reference number	148671
Local authority	Wokingham
Inspection number	1089755
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	29
Name of registered person	Rose Street Nursery Committee
Registered person unique reference number	RP518213
Date of previous inspection	11 May 2015
Telephone number	07749 744783

Rose Street Nursery registered in 1967 and operates from a church hall in Wokingham, Berkshire. The nursery is open during term time only, on Monday to Friday from 9.30am until 12.30pm. The nursery also operates a lunch club on Wednesdays from 12.30pm until 1.30pm. It receives funding for the provision of free early education to children aged two, three and four years. The nursery employs seven staff. Of these, six hold appropriate early years qualifications and one member of staff holds qualified teacher status.

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