

Inspection date	12 May 2017
Previous inspection date	19 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leaders make good use of feedback from parents, children and staff, such as adding to the variety of food choices at breakfast club after analysing the recent survey results.
- Staff provide stimulating environments for children indoors and outdoors. Children can easily find what they want to play with and are confident in making choices.
- Staff act as good role models. They readily offer positive suggestions and support to help children manage conflicts. Children's behaviour is generally good.
- Staff monitor children's interests well. They take note of any changes and provide additional support or play materials. For example, they have added more costumes to the role-play area to reflect current films and shows in which children are interested.
- Staff communicate well with children. They ask questions, offer suggestions and then give children time to think and solve problems. Children eagerly contribute to discussions, express their feelings and explain what they are doing.
- Leaders support staff to develop skills and knowledge well. For example, recent training has helped staff update their knowledge about keeping children safe.

It is not yet outstanding because:

- Sometimes, the key-person system does not work effectively to provide continuity for children.
- On occasion, staff miss opportunities to gather information about children's health and well-being to share with others involved in their care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the key-person system to provide continuity for children and their families
- make sure information about children's health and well-being is collected from others involved in the children's care and shared appropriately with everyone who needs to know.

Inspection activities

- The inspector observed the quality of the activities indoors and outdoors.
- The inspector took into account the views of parents spoken to on the day.
- The inspector carried out a joint evaluation of children's participation in activities with the deputy manager.
- The inspector spoke with the deputy manager, staff and children at appropriate times during the inspection.
- The inspector looked at a sample of paperwork, including risk assessments, complaints, child protection and children's records, policies and procedures.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The staff and committee work well together to reflect on the provision and seek positive changes. For example, they have introduced an online system for sharing photographs and information about what children do at the club, which parents and teachers have access to. Staff receive regular reviews on their practice and discuss support needs, to help identify training and development opportunities that improve the provision. Staff know how to keep children safe. Staff know the procedures to follow if they have concerns about the welfare of a child. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff provide a good range of activities for the children and follow children's choices well. Children are keen and eager to play. For example, they ask staff if they can go straight outdoors when they finish eating their snack. Some of the children choose to try their skills at climbing the trees. Staff supervise them well as they practise their physical skills and remind them to stay on the lower branches, praising them when they manage the task. Other children get involved in a game of football. The older children let the younger children choose what position to play and readily let them go in goal. Staff note what children do, to record achievements that they can share with parents later. Children use their imagination well. For example, they dress up as favourite characters from films and play act the different movie scenes. They pretend to get hurt and then need help from the 'doctor' to get bandaged and made better.

Personal development, behaviour and welfare are good

Children are keen to choose different activities and enjoy their time at the club. Staff watch children as they play, offering support when they get upset or fall out with friends. For example, they talk sensitively to children when they say unkind things to others, helping them to understand others' feelings and offer apologies. Children show kindness to each other and an understanding of fairness. For example, older children praise younger children's efforts to hop on the pogo stick and they take turns well. Children learn about healthy food choices. For example, they have a good selection of meat, cheese and vegetables for snacks, and discuss why they are good for you. Children learn about different people and the wider world. For example, they taste food from different countries, listen to music from other places and create displays representing different celebrations. Children learn about good hygiene practices and to care for their environment. For instance, they are encouraged to wash their hands before eating snacks, and to tidy plates and cups away afterwards.

Setting details

Unique reference number	136040
Local authority	South Gloucestershire
Inspection number	1089532
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	91
Name of registered person	OSCARS Committee
Registered person unique reference number	RP522197
Date of previous inspection	19 May 2015
Telephone number	01454 250528

OSCARS (Out of School Club and Recreation Scheme) opened in 1992. It operates from a building on the school site at Frampton Cotterell, Bristol. The club opens each weekday during school term times from 7.45am to 8.55am, and from 3.15pm to 6pm. The holiday scheme opens five days a week during all school holidays from 7.45am to 6pm. The setting employs 11 members of staff. Of these, four have appropriate early years qualifications at level 2, 3 or level 6.

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