

Eltham Green School

Nursery

Teynham House, 41 Alderwood Road, London, SE9 2LR



Inspection date	11 May 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress and develop the skills needed for the next stages in their learning. They have interesting opportunities to develop their creative thinking and physical skills. For instance, they enjoy pretending to be builders and use tools with control to help them build a wall.
- Staff form warm, caring relationships with children and support their emotional needs well. Children are happy, confident and independent.
- Children play in an exciting, stimulating, welcoming environment. They concentrate well while they play and are keen to be involved. Overall, staff plan good opportunities for children to learn across all areas of development.
- Children behave well. Staff teach children what is and is not acceptable behaviour to help keep them safe, for example, reminding them not to run inside.
- The manager implements effective self-evaluation processes and reflects well on the setting's practice. She seeks the views of others, such as the local authority, and acts on any advice to help improve children's outcomes.

It is not yet outstanding because:

- On occasions, staff do not gather enough information from parents about their children's abilities from the outset to form initial plans for children's learning.
- Staff miss some opportunities to encourage children to use their home language to enhance their language development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the ways parents provide information about what their children already know and can do, to help staff plan their learning experiences more effectively
- take every opportunity to encourage children to develop and use their home languages to enhance their good language skills further.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged in activities.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures and children's assessment folders.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector held discussions with the manager and staff during the inspection, about children's care and the activities provided for them.
- The inspector and the manager undertook a joint observation of a teaching activity.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager understands her responsibility to protect children and implements effective policies and procedures to ensure their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The manager monitors staff's performance well and reflects on the quality of their practice effectively to help maintain good teaching levels. She recognises the setting's strengths and identifies areas of weakness to help her improve children's experiences. Staff have good opportunities to develop their knowledge and skills. For instance, they visit other settings to observe practice, gather ideas and develop their teaching expertise.

Quality of teaching, learning and assessment is good

Staff assess children's achievements effectively and know their key children well. They use what they know to plan interesting, challenging experiences for children and successfully extend their learning. Generally, staff support children well as they play. For instance, they join in to enhance children's concentration and support their involvement. Furthermore, staff demonstrate how to use equipment safely and help children manage appropriate risks. Children have interesting opportunities to develop their early reading skills, such as through re-enacting stories. They enjoy using language from their favourite stories and learn about how stories are structured. Staff provide good opportunities for children to develop their speech. For instance, they sing rhymes with children and support their ability to speak in sentences. Overall, staff work well with parents and communicate about children's ongoing development. Staff offer information to parents to extend children's learning at home.

Personal development, behaviour and welfare are good

Staff implement effective safety procedures, including regular risk assessments, to support children's welfare. Staff teach children well about how to be healthy and offer nutritious foods at mealtimes. Children benefit from being physically active. For example, they use various apparatus outdoors to help them develop their balance and physical skills. Staff support children well to develop an understanding of good hygiene practices. For instance, they teach them to wash their hands before they eat.

Outcomes for children are good

All children make good progress from their starting points. For example, they develop their social skills well, such as interacting with others confidently. Older children communicate confidently and listen attentively. They develop good mathematical skills. For instance, they learn to use words to describe the weight of objects. Babies and toddlers enjoy feeling and exploring textures with their hands, such as during sensory activities, and develop their small-muscle control well.

Setting details

Unique reference number	EY477498
Local authority	Greenwich
Inspection number	1096913
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	30
Number of children on roll	48
Name of registered person	Eltham Green School Nursery LTD
Registered person unique reference number	RP523953
Date of previous inspection	Not applicable
Telephone number	02088504720

Eltham Green School Nursery registered in 2014. They operate in the area of Eltham in the London Borough of Greenwich. The nursery is open Monday to Friday from 7.45am until 5.30pm, during term time only. The nursery employs 10 staff, all of whom hold appropriate early years qualifications. The manager holds an appropriate early years qualification at level 3. The provider is in receipt of free early education for two, three and four-year-old children.

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