

# Russell Hill Road Day Nursery

45 Russell Hill Road, Purley, Surrey, CR8 2LD



## Inspection date

9 May 2017

Previous inspection date

5 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The provider has failed to notify Ofsted of a change of manager. She has also failed to ensure that staff-to-child ratios are met at all times.
- The provider fails to deploy staff effectively in order to keep children safe and to meet their individual needs.
- The provider fails to ensure the safety of the children. The premises are not secure.
- Risk assessments are not effective. Resources are not assessed to make sure they are safe before children use them.
- Teaching is inconsistent. Staff do not accurately assess children's learning and development. It is unclear what progress, if any, the children are making. Staff also fail to provide meaningful interactions with the children to support their learning.
- The provider is unable to effectively evaluate the practice in the setting. She has failed to identify the weak practice or the breaches of requirements.
- The provider fails to provide enough resources to support children's learning and development.

### It has the following strengths

- Staff give babies cuddles of reassurance when they arrive and get up from their sleep. This helps to support their emotional well-being.
- Staff are consistent in their approach to behaviour management. They teach children the importance of turn taking. Children behave well.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
■ gain knowledge of the events that need to be notified to Ofsted	31/05/2017
■ ensure staff-to-child ratios are met at all times	09/05/2017
■ ensure that the premises are safe and that no unauthorised persons can enter	09/05/2017
■ carry out risk assessments to identify aspects of the environment that need to be checked on a regular basis to ensure that children are safe and not exposed to risks	09/05/2017
■ ensure staff are effectively deployed in order to meet the needs of the children	09/05/2017
■ ensure staff practice is accurately reviewed to identify any support, coaching or training needs and raise the quality of teaching	31/05/2017
■ ensure children's development is accurately assessed in order to provide activities that challenge and progress their learning and development	31/05/2017
■ ensure there are enough resources to support children's learning and development.	31/05/2017

### Inspection activities

- Ofsted carried out this inspection as a result of a risk assessment, following information it received about this provider.
- The inspector observed children in the main play areas and garden.
- The inspector spoke with the provider, staff and children at appropriate times during the inspection.
- The inspector took into account the views of the parents.
- The inspector looked at a sample of documents, including staff suitability, risk assessments and children's files.

### Inspector

Rebecca Hurst

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider has failed to notify Ofsted of a change of manager. Risk assessments are not used well enough and staff fail to identify risks to children. Resources are not fit for purpose, for example, children use broken chairs and cleaning materials are sometimes left within easy reach of children. The provider does not ensure the staff-to-child ratios are met or deploy staff to meet children's needs. For example, at lunchtime, two staff are left to care for 24 children. They are unable to provide the level of attention required and often ignore children's needs. The premises are not safe and secure. The provider fails to ensure that parents and carers do not open the door to let others into the setting. This puts children's safety at risk as it does not prevent unauthorised persons from entering the premises. Self-evaluation is ineffective and fails to identify weaknesses in practice and breaches of requirements. The provider carries out checks, such as the Disclosure and Barring Service check and disqualification by association, to ensure staff are suitable to work with children. The manager and staff have an understanding of child protection procedures and know the action to take if they have any concerns regarding children's welfare.

### Quality of teaching, learning and assessment is inadequate

The quality of teaching is inconsistent. Staff do not accurately check children's starting points. Although they carry out assessments and tracking of children's learning, it is not a true reflection of the children's actual stages of development. This means that staff are not able to accurately assess the exact progress, if any, children are making. The provider does not effectively monitor children's files to ensure staff are planning and providing suitable activities to narrow any gaps in children's learning. Staff do not interact with the children to promote learning or foster enjoyment. For example, when children play outside, staff only interact to ask them to stop moving wood chips between play areas.

### Personal development, behaviour and welfare are inadequate

Staff do not ensure children's safety or meet their individual needs. For example, at times staff ignore children who require extra support during meals or when they ask for a drink. In spite of this, children have a balanced diet. A cook prepares meals according to children's dietary requirements and they have plenty of food. Staff teach children the importance of handwashing, especially after visiting the animals on site. Children play in a clean setting. Staff adhere to hygiene practices and monitor children during their sleep. This helps to support children's health and well-being.

### Outcomes for children are inadequate

Weaknesses in the assessment process significantly impact on the outcomes for children and mean that their progress is not good enough. Children do not always have meaningful interactions with staff, which hinders their learning. Although children enjoy their time at the nursery, the activities provided do not support their learning and development or provide them with the skills they need to prepare them in readiness for school. Babies do have opportunities to practise new skills, such as walking.

## Setting details

<b>Unique reference number</b>	EY446987
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1097536
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	65
<b>Number of children on roll</b>	104
<b>Name of registered person</b>	Natalie Anne Salawa
<b>Registered person unique reference number</b>	RP906736
<b>Date of previous inspection</b>	5 August 2015
<b>Telephone number</b>	0208 660 8669

Russell Hill Road Day Nursery registered in 2012. The nursery is open from 7am to 7pm, Monday to Saturday, 51 weeks of the year and also offers an overnight service. The nursery receives funding to provide free early education for children aged two, three and four years. There are 13 staff who work at the setting. Of these, six hold appropriate early years qualifications at level 2 or 3. One holds level 5 and the manager holds a BA (Honours) Degree in Childcare and Education.

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