

# Childminder Report

**Inspection date**

2 May 2017

Previous inspection date

18 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- Children are not appropriately safeguarded. The childminder does not ensure that the mobile phone and camera policy is implemented at all times to protect children.
- Records are not easily accessible and available for inspection. Documentation is not available to show that vehicles in which children are being transported are adequately insured and suitable for use so that children are kept safe.

### It has the following strengths

- Children make good progress in their learning and development. They are motivated, enthusiastic and well prepared for the next stage of their learning.
- Children's behaviour is good and they receive praise and encouragement from the childminder. This gives them the self-confidence to make decisions, explore and learn.
- Children respond well to the childminder and her assistant and demonstrate that they feel secure in their care. They approach them confidently and with affection.
- Partnerships with parents are good. They receive regular information about children's progress through discussion with the childminder and opportunities to look through learning journals and daily diaries.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

#### Due Date

- |   |            |
|---|------------|
| ■ ensure that the mobile phone and camera policy is implemented at all times in order to safeguard children   | 02/06/2017 |
| ■ ensure that all records are easily accessible and available for inspection, in this instance, documentation to show that vehicles in which children are being transported are adequately insured. | 02/06/2017 |

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to the assistant and the children during the inspection.
- The inspector took account of the views of parents.

### Inspector

Lindsey Pollock

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. This is because the childminder does not ensure that the mobile phone and camera policy is stringently implemented in order to protect and safeguard children. The childminder explained that only her own phone is used to take photographs of children and that assistants must keep theirs in their handbags away from where children are. However, on the day of the inspection the assistant kept hers in her pocket and used it to take a photograph of the children. Documentation to show that the car used by the assistant to transport children is safe and appropriately insured was not available for inspection. The childminder has previously had a notice to improve with regards to the availability and accessibility of documentation for inspection. Nevertheless, the childminder and her assistant know the signs and symptoms of child abuse and the processes to follow should they have concerns. Children are appropriately supervised in the home and in the garden and the childminder carries out risk assessments to ensure the premises are safe. Assistants are encouraged to attend training and the childminder supports their work with children. Procedures, such as appraisal meetings, are in place to monitor their ongoing suitability. The childminder welcomes feedback from parents, children and her assistants to help her evaluate the childminding provision.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. With her assistants, the childminder plans activities and outings to give children a wide range of learning opportunities. She observes and monitors children's progress and assesses where they are in their development. This helps her to identify what they need to learn next to help them progress. Much emphasis is placed on developing children's communication and language skills. The childminder introduces new vocabulary and interacts well with the children. She gives children time to think about and respond to questions and correctly models language.

### Personal development, behaviour and welfare are inadequate

Children's well-being is compromised because the childminder fails to implement effective safeguarding procedures. Despite this, a relaxed and welcoming environment promotes children's emotional attachments. The childminder promotes children's good health effectively. She teaches children about the importance of good hygiene routines and provides them with healthy snacks and meals. Lots of outdoor activities, such as going on a hunt for a bear in the woods, enables children to have fun while being in the fresh air. The childminder teaches children how to keep themselves safe. For example, she teaches them how to cross roads safely as they go on outings and reminds them how to use tools and cutlery with care.

### Outcomes for children are good

Children are becoming independent learners who make choices and confidently follow their own ideas. They develop good small-muscle skills to help their early writing and they carefully manipulate tools as they play in the sand. They are skilful communicators and converse well with their peers and the adults caring for them. The childminder makes

good use of attendance at local pre-school groups to help them to be confident in larger settings and learn to share and take turns with other children. This contributes to them being well prepared for their move on to school.

## Setting details

<b>Unique reference number</b>	EY416523
<b>Local authority</b>	Durham
<b>Inspection number</b>	1094529
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	12
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 June 2015
<b>Telephone number</b>	

The childminder registered in 2010 and lives in Leadgate near Consett. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. She works with assistants at the provision and provides funded early education for two-, three- and four-year-old children. The childminder holds an appropriate early years qualification at level 3

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