

# Busy Bees Pre-School

Scout Hall, Off Woodlands Road, Allestree, Derby, Derbyshire, DE22 2HE



## Inspection date

12 May 2017

Previous inspection date

3 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy, settled and secure. They enjoy the time they spend at the pre-school and develop strong bonds and friendships. The owner and manager work well with staff to provide effective care and learning.
- The owner, manager and staff have strong and effective relationships with parents and other professionals. This helps to provide a positive impact on children's learning at home as well as in the pre-school.
- The manager and staff make accurate assessments and track individual and groups of children's achievements and development. They identify gaps in children's learning and provide activities to help close the gaps quickly. Children progress well.
- Children behave well. Staff are positive role models. For example, they help children learn how to take turns with toys and be kind and respectful to others.
- The manager effectively makes targeted improvements to continually improve outcomes for children. For example, since the previous inspection, she has developed secure systems to support staff to help improve their teaching skills.

### It is not yet outstanding because:

- Staff do not consistently offer children a wide range of opportunities to explore different technologies.
- Some group activities are not organised in a way that helps children to maintain high levels of interest and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the range of opportunities for children to explore the uses of technology, to help extend their learning further
- review the organisation of group activities, to help support children to maintain the highest levels of engagement and interest in all learning opportunities.

### Inspection activities

- The inspector observed staff and children as they played. She spoke with the children and staff. She held discussions with the owner and manager at convenient times throughout the inspection.
- The inspector discussed with the key persons and manager how children are progressing in their learning. She also discussed the planning and the tracking procedures that help assess children's progress.
- The inspector spoke with some parents to gain their views.
- The inspector carried out a joint observation with the manager.
- The inspector discussed the pre-school's self-evaluation and action plan with the owner and manager, and checked the suitability of the staff and their qualifications.

### Inspector

Janice Hughes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure knowledge of child protection and fully understand the signs and symptoms that may raise concerns about a child's welfare. The owner and manager update policies and procedures regularly to ensure they reflect good practice. They use funding well to effectively meet the needs of children. Recruitment and induction procedures are rigorous to help ensure the ongoing suitability of staff. The well-qualified staff are supported effectively with training opportunities to update their professional expertise and benefit children's learning. For example, they have attended a course on how to teach letters and sounds, which has helped improve children's literacy and language skills.

### Quality of teaching, learning and assessment is good

The manager and staff understand that children learn through play. They provide a range of exciting activities that help promote children's learning effectively. For example, children learn how plants grow and sell fruit and vegetables in the farm shop. Staff interact in positive ways with children and promote speaking skills well. For example, they talk with children during their play and describe what they are doing. They use questions effectively to help encourage children to think and introduce new words, such as 'seed packet' as the children talk about planting seeds. Staff promote early writing skills well. They encourage children to write shopping lists and their names. Children handle pencils and glue spreaders well to help develop their small-muscle skills.

### Personal development, behaviour and welfare are good

Staff provide a welcoming and friendly pre-school. Children are confident and move around the rooms demonstrating their independence as they choose activities and toys to play with. They are developing a good understanding of healthy lifestyles. They follow good hygiene procedures, enjoy exercise daily and learn about healthy food options. Staff teach children about safety while they play. Children are consistently kind and respectful. Staff support children well to understand about similarities and differences between themselves and others. Children celebrate many events, such as festivals, and learn from interesting resources that reflect communities from around the world. Transitions are organised effectively to aid the move to school.

### Outcomes for children are good

All children make good progress in their learning, including children in receipt of funded early education. They develop good skills to support them in their future learning and their move on to school. They are enthusiastic and curious learners who are keen to try out all the activities. They are developing good literacy and mathematical skills. They love looking at books and count as they play, compare and sort toys and recognise shapes in the environment.

## Setting details

<b>Unique reference number</b>	206126
<b>Local authority</b>	Derby, City of
<b>Inspection number</b>	1089932
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Jane Bailey and Sharon Batchelor Partnership
<b>Registered person unique reference number</b>	RP522901
<b>Date of previous inspection</b>	3 March 2015
<b>Telephone number</b>	01332 510202

Busy Bees Pre-School registered in 1998 and is privately owned. The pre-school employs 11 members of childcare staff. All staff hold an appropriate early years qualification at level 3 or 4. The manager has a qualification at level 5 in leadership and management. The owner has a BA (Honours) Degree in Early Childhood Studies and has early years professional status. The pre-school opens from Monday to Friday during school term times. Sessions are from 9.15am until 3.15pm. The pre-school is in receipt of funding for free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

