

Stanley Park Playsafe Club

Stanley Park Infant School, Stanley Park Road, Carshalton, SM5 3JL



Inspection date

Previous inspection date

28 April 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The setting is well resourced. Staff provide plenty of interesting and varied activities that cater for all of the ages of the children who attend.
- Staff offer a welcoming and inclusive environment. They use risk assessments and procedures to effectively guide their practice in keeping children safe and healthy.
- Partnership working with parents is effective. Staff encourage a regular flow of information and share daily information with parents about their children's experiences to support continuity in care. For example, parents state that staff really support their children's transition into the club with ease and keep them informed.
- The manager is dedicated to keeping herself and her staff well informed to ensure children receive consistent, positive experiences that meet their individual needs, overall. They receive extensive training which significantly widens their knowledge and understanding of children's learning and welfare.

It is not yet outstanding because:

- Staff miss opportunities to encourage children to choose their own resources and learn to make play decisions for themselves to enhance their independence.
- Staff do not fully encourage children to build on their understanding of technology and how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to make their own play choices and learn to become more independent
- provide more experiences for children to learn about technology and how things work.

Inspection activities

- The inspector spoke to staff, children and parents to gain their views.
- The inspector observed the quality of interaction between staff and children.
- The inspector looked at evidence of the suitability of staff working in the club. She also looked at a range of other documentation, including policies and procedures.
- The inspector held a meeting with the manager.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the procedures to follow if they have concerns about a child's welfare or if there is an allegation made against a member of staff. Secure recruitment and vetting procedures ensure that staff are suitable to work with children. Staff are deployed well, which helps to ensure they supervise children effectively and meet their needs. The manager and staff work closely with the school and share a wide range of information to help provide continuity in children's learning and development. For example, children have quiet time at certain times in the week to allow them to work on pre-reading and writing skills and to do homework.

Quality of teaching, learning and assessment is good

Staff's interactions with children is of a high quality. For example, they know when to join in children's activities and have meaningful discussions. This helps to support and extend children's communication and social skills. Children have opportunities to choose from a wide range pre-selected activities on arrival. For example, staff provide role play, construction, creative materials and puzzles inside, with access to ball games and dressing-up opportunities outside. These activities support children's growing abilities and interests well. Staff join in with children's games and support them to gain a variety of skills, such as excellent coordination and spatial awareness when they throw, kick and balance balls.

Personal development, behaviour and welfare are good

Children's behaviour is good. Staff have created a caring and secure environment where all children are warmly welcomed and feel well supported. They provide children with plenty of praise and clear explanations about conduct. For example, they have rules that they discuss every day when children arrive. Children have effective opportunities to develop their understanding of healthy lifestyles. For instance, they have access to healthy meals and snacks, and engage in discussions about healthy eating. There are effective arrangements in place for the grouping of younger children into small groups led by a designated member of staff. For example, at tea time where they have opportunities to have age-appropriate discussions, helping them form a strong sense of belonging to the club. However, older and younger children do gain opportunities to play cooperatively together. They very much enjoy socialising with each other, taking turns and sharing and this helps them to develop new friendships.

Setting details

Unique reference number	EY470070
Local authority	Sutton
Inspection number	1068048
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	45
Number of children on roll	79
Name of registered person	Jancett Childcare and JACE Training Limited
Registered person unique reference number	RP900822
Date of previous inspection	Not applicable
Telephone number	07711075071

Stanley Park Playsafe Club is one of a chain of out-of-school and nursery provisions run by Jancett Childcare and JACE Training Ltd. It opened in 2005 and changed business status in 2014, and is one of 16 out-of-school clubs. It operates from Stanley Park Infant School, located in the London Borough of Sutton. The club is open each weekday during term time from 3pm to 6.30pm. The holiday playscheme is open from 7.30am to 6.30pm during school holidays. The club employs five members of staff and, of these, three hold playwork and early years qualifications at level 3.

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