

Childminder Report

Inspection date

11 May 2017

Previous inspection date

19 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shows determination and enthusiasm in her role. She provides a stimulating environment where children learn and thrive.
- Children are provided with a range of interesting activities. They are highly motivated and fully engaged in their learning and play. Children particularly enjoy creative activities and finding out about the natural world.
- The childminder's instructions, demonstrations and questioning help children to make good progress in their learning.
- Children's communication and language skills are successfully developed throughout all activities.
- The childminder has established a strong rapport with children. Children are happy and secure in her care. They show kindness towards others and are well behaved.
- Good partnerships have been established with parents, carers and other settings the children attend. These partnerships enhance continuity in children's learning.

It is not yet outstanding because:

- The childminder does not give children enough opportunities to build as far as possible on their knowledge and understanding of shapes and measures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their knowledge and understanding of shapes and measures as part of their mathematical development.

Inspection activities

- The inspector observed children engaged in a range of indoor and outdoor learning activities.
- The inspector viewed documentation.
- The inspector carried out observations with the childminder. Discussions were held about her practice and how well children learn and develop.
- The inspector discussed procedures for safeguarding.
- The inspector took account of written feedback from parents.

Inspector

Derek Watts

Inspection findings

Effectiveness of the leadership and management is good

The childminder keeps abreast of early years requirements. For example, she reads crucial documents and shares good practice with other childminders. She continually reviews her provision and takes positive action to make improvements. For example, children's access to books and stories has been improved. Safeguarding is effective. The childminder has a secure understanding of child protection matters. Clear policies and robust risk assessments help to ensure children are safe. The childminder knows what to do should she have concerns about a child's welfare. Parents are well informed about their children's progress. This information helps them to support learning at home.

Quality of teaching, learning and assessment is good

The childminder makes careful observations to assess children's starting points. She uses assessment data effectively to plan and provide activities that are well suited to children's interests and needs. For example, children fascinated by mini-beasts have great opportunities to explore these creatures in the garden. The childminder ensures that communication and language pervade all activities. For example, children are successfully encouraged to talk about their learning, their families and their interests. There are very good opportunities for children to be imaginative and to explore a range of media and materials.

Personal development, behaviour and welfare are good

The childminder provides a positive and stimulating environment. She is a strong role model for the children. For example, she demonstrates good manners and gives encouragement and praise. Children are highly motivated by the childminder's enthusiasm and the interesting activities provided. They participate well in the activities and grow in confidence and independence. Healthy lifestyles and hygiene routines are well established. For example, children regularly wash their hands and brush their teeth. They gain a good understanding of different cultures and people. For example, they learn about Chinese New Year, Diwali and Hanukkah.

Outcomes for children are good

Children make good progress in their learning and development. They acquire and apply communication and language skills well. They use counting skills effectively in numerous activities. Children make good progress in their understanding of the natural world. For instance, they showed curiosity when observing, exploring and naming beetles, slugs and woodlice. They used colours imaginatively when creating their own caterpillar pictures. Children's paintings and collages are of high quality. Children make good progress in their physical development. For example, they ride bicycles with balance and control. Children are well prepared for the next stage of their learning.

Setting details

Unique reference number	EY360635
Local authority	Oxfordshire
Inspection number	1093154
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	19 March 2015
Telephone number	

The childminder registered in 2007. She lives in Banbury, Oxfordshire. Care is provided Monday to Friday from 7.30am to 6.30pm, all year round, except for bank holidays and family holidays.

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