

# Childminder Report

**Inspection date**

12 May 2017

Previous inspection date

12 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder plans a variety of activities and experiences based on her accurate observations and assessment of what children need to learn next. All children make good progress in their learning and development.
- The childminder effectively supports the communication and language of babies in many ways. For example, she offers a commentary of clear and simple speech alongside gestures when they play. She helps them to hear new words and repeats them.
- The childminder has an affectionate and caring approach towards children, who show they are happy and at ease. She is sensitive to children's care needs and preferences as she tailors her routine to suit them.
- The childminder considers children's needs and progress in her self-evaluation to help to identify where her own practice could be improved. For example, she has plans to improve her knowledge of how babies and younger children learn.

### It is not yet outstanding because:

- Sometimes, the childminder does not fully support the emerging balancing skills of babies, to extend their physical abilities.
- The childminder does not fully encourage parents to share information about what their children know and can do at home, including at the start of the placement, to inform her planning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider more ways to support children's emerging balancing skills, to extend their physical development even further
- improve information sharing with parents, to gain a comprehensive understanding of children's existing skills when they first start and the new skills they develop at home, to support continuity in their learning.

### Inspection activities

- The inspector observed activities and spoke to the childminder and children at appropriate times.
- The inspector looked at a range of documentation, including risk assessments and some policies. The inspector spoke to the childminder about how she evaluates the effectiveness of her provision.
- The inspector observed the quality of teaching, and she and the childminder jointly evaluated the effectiveness of the childminder's interactions with children.
- The inspector checked the evidence of training completed by the childminder.

### Inspector

Victoria Weir

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to recognise child protection issues and the procedures to report any concerns. She regularly checks children's progress in their learning and development, to identify and target any gaps. The childminder is dedicated to her professional development and refreshes her skills and knowledge in many ways. For example, she used information gained in training to improve her care for children's oral hygiene and to update parents about good oral hygiene practices. The childminder is committed to continual improvements that benefit children's outcomes. She has improved opportunities for children who prefer to learn outside to extend their imaginative play. She involves parents in her self-evaluation and makes improvements based on their feedback. She keeps parents well informed about their children's achievements and supports them to extend their children's learning at home.

### Quality of teaching, learning and assessment is good

The childminder interacts well with children to motivate their learning. She provides resources and activities that are matched to children's interests. For example, she uses babies' interest in balls to help them to develop their hand control. The childminder provides plenty of opportunities for children to learn about the natural world. For example, children enjoy planting vegetables and learning how they grow. The childminder responds to the sounds babies make and helps them to vocalise. For instance, they babble as she sings them songs. Younger children have many opportunities to learn through using their senses. Older children receive effective support for their early literacy and mathematical skills.

### Personal development, behaviour and welfare are good

The childminder supports children's independence well and helps them to become confident. She boosts their self-esteem in many ways. The childminder supports children to gain a good understanding of healthy lifestyles. For example, she teaches children about staying safe on outings. Children have many opportunities to explore their local community. For instance, they visit parks, art exhibitions, toddler groups and building sites. The childminder teaches children to behave well.

### Outcomes for children are good

Children develop the skills they need for future learning, including school. Children gain good social skills. For example, younger children learn to take part in group activities, they share and take turns. Babies concentrate and persist during their play; for example, while handling different items. They eagerly explore the qualities of different materials, such as tin foil, shaking and covering themselves in it. Children learn about other cultures and the importance of being kind and considerate towards others.

## Setting details

<b>Unique reference number</b>	133953
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1089484
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	12 February 2015
<b>Telephone number</b>	

The childminder registered in 1993. She lives in Bicester, Oxfordshire. The childminder holds a relevant childcare qualification at level 3. She provides care daily between 8am and 5.30pm throughout the year, excluding pre-arranged holidays.

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