

# Little Village Nursery

Graiseley Lane, WOLVERHAMPTON, WV11 1PE



## Inspection date

27 April 2017

Previous inspection date

26 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a carefully planned environment that is based on the interests of the children and is inspired by natural and recycled materials. They provide children with a range of exciting exploratory experiences that encourages a multisensory approach to learning, increasing children's engagement and focused attention.
- Staff give children their full attention and demonstrate sensitivity and warmth towards them. Each key person cares for a small group of mixed age children. This makes sure that the key person is able to maintain good relationships with children and their families over time.
- Staff have developed good links with the local schools and the local authority advisors. These partnerships help staff to evaluate and build upon their practice to ensure children continue to make good progress from their starting points.
- Children who have special educational needs and/or disabilities are supported well. Staff work closely with other professionals that help support these children. They provide the resources needed to help meet the individual needs of these children.

### It is not yet outstanding because:

- The management team does not fully explore how the early years pupil premium can be best used to help children make the best possible progress.
- The use of information gained from monitoring the progress made by different groups of children is at an early stage of development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more on how to use the early years pupil premium to promote children's learning to the highest possible level
- develop further information used from monitoring the progress of different groups of children to help all children reach the highest levels of achievement possible.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector evaluated staff's assessments of children's progress and how they plan for children's next steps in their learning.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents and children spoken to on the day and from information included in the nursery's own parent survey.

### Inspector

Linda Yates

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There is a comprehensive, up to date safeguarding policy and staff are aware of the procedure they must follow if they have concerns about a child. Staff have regular individual support meetings where they can discuss their strengths and development opportunities. Parents are given regular opportunities to be actively involved in their children's learning. Workshops are held where children and their parents can play together. During these times the key person discusses the child's progress and how parents can support their child's learning at home.

### Quality of teaching, learning and assessment is good

Staff have a secure knowledge and understanding of how to promote the learning and development of young children. For example, staff introduce new vocabulary to help children talk about their observations as they play with the rocks and shells. They help them to learn about simple concepts, such as big and small and heavy and light. Each key person plans daily group activities for children to help develop their communication skills. For example, children are encouraged to act out their favourite stories. During such activities, staff label their actions and encourage this imaginative and active play. Staff regularly observe individual children and support them well, overall, so that they develop the skills they need in readiness for school.

### Personal development, behaviour and welfare are good

Children's health and well-being are fully promoted. Snacks provided for the children are nutritious and well balanced. Children have long periods of time each day where they can move around freely between the indoors and outdoors. They have good opportunities to take manageable risks in their physical play. For example, they manoeuvre car tyres and climb in and out of the large array of cardboard boxes. Staff have good strategies in place that promote children's positive behaviour. Children begin to learn to share and take turns.

### Outcomes for children are good

All children make good progress. They are engrossed in their play and select, use, move and combine resources in a variety of ways. For example, during outdoor play, older children make their own 'potions' as they mix the shredded paper with the mud in the saucepans. They enjoy using the shaving cream to stick the wooden blocks together as they create their own buildings. They play alongside others who engage in their imaginary play as they make 'spells' with their home made magic wands. Younger children explore the natural resources and use the hammer from the pretend tool kit to bang the large rocks. Children are self-assured, happy and talk freely and enthusiastically to staff and visitors about what they are doing.

## Setting details

<b>Unique reference number</b>	EY304153
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	1092274
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	64
<b>Number of children on roll</b>	72
<b>Name of registered person</b>	Wolverhampton City Council
<b>Registered person unique reference number</b>	RP520169
<b>Date of previous inspection</b>	26 January 2015
<b>Telephone number</b>	01902 553945

Little Village Nursery registered in 2005. It is one of two settings managed by Bilston Nursery School on behalf of Wolverhampton City Council. The nursery employs 13 members of childcare staff. Of these, one holds an appropriate early years qualifications at level 6. A further seven staff hold appropriate early years qualifications at level 3 and one holds an appropriate early years qualification at level 2. The nursery opens from Monday to Friday term time only. Sessions are run from 8.30am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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