

Childminder Report

Inspection date	12 May 2017
Previous inspection date	3 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children to be active. For example, she frequently takes them to a range of different local groups where they can learn about their community and develop suitable physical and social skills.
- The childminder works well with parents and other settings. She shares information about children's care and progress to ensure a consistent approach to children's learning and development.
- Children settle and quickly grow in confidence. The childminder is sensitive to children's individual care requirements and adapts the day to meet their needs effectively.
- The childminder regularly observes children as they play and uses this information to successfully identify what they need to learn next.
- Children demonstrate their knowledge of day-to-day experiences in their imaginative play well. For example, as they discuss that the oven is hot and that you must take care and wait for food to cool down.
- The childminder provides good experiences which develop children's knowledge and understanding. For example, children understand and competently use terms, such as 'frog spawn' and 'tadpoles', when they reflect on past visits to the zoo.

It is not yet outstanding because:

- The childminder misses opportunities for children to use and explore technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities for children to explore the uses of technology.

Inspection activities

- The inspector looked at children's records, planning documents, risk assessments, incident records, evidence of suitability and a range of other documentation, including policies and procedures.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the written views of parents received on the day of the inspection.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development indoors.

Inspector

Victoria Forbes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident in her abilities to protect children. She is clear about what to do if she has a concern about their welfare. Good partnerships with parents help ensure the childminder has all the information she needs to provide appropriate care to support children in their development. For example, when she seeks information on children's diets to ensure she can cater for their individual nutritional needs. The childminder evaluates and improves her provision, considering the views of parents and children when developing her plans for improvement. She has recently improved the outside play space, which has had a positive effect on improving children's engagement. The childminder is keen to improve her practice and regularly updates her skills. For example, recent training on the key changes in early years education has helped to ensure her knowledge is relevant to secure improved outcomes for children.

Quality of teaching, learning and assessment is good

The childminder is well qualified and has a good understanding of how children learn and develop. She uses her expertise to provide a wide range of suitable activities to promote and increase children's understanding, supporting them to make good progress. For example, during imaginative play, the childminder extended children's widening vocabulary as they discussed making a 'perfect cake'. She corrected the pronunciations when they discussed the months of the year. She also used phrases, such as 'wriggly worms', and words, such as 'squelchy' and 'squishy', to describe dough creations. The childminder knows each child well. She monitors their progress, for example, through observations, assessments and through their individual learning logs, which support her to identify and address gaps in children's learning.

Personal development, behaviour and welfare are good

Children are chatty, self-assured and happy. They develop good self-esteem and share a warm, strong bond with the bubbly childminder, enjoying being with her each day. The childminder provides good opportunities for children to develop their social, emotional, and physical skills. For example, they visit play events and other settings, and meet other children where they build friendships and work cooperatively. The childminder sets clear boundaries and provides gentle, positive reminders, lots of praise and encouragement, which help children to behave well.

Outcomes for children are good

Children are enthusiastic learners with high levels of confidence, imagination and motivation. They are knowledgeable and curious about learning. For example, they enjoy exploring with homemade modelling dough and planting watercress. All children make good progress in relation to their starting points and develop good skills in preparation for their next stage of learning, such as their move to school.

Setting details

Unique reference number	124534
Local authority	Croydon
Inspection number	1089290
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	3 June 2015
Telephone number	

The childminder registered in 1999. She lives in Croydon, in the London Borough of Croydon. The childminder has a National Vocational Qualification in childcare at level 3. She works all year round, from 7am until 6pm on Monday to Friday, except bank holidays and family holidays.

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