

# Childminder Report

**Inspection date**

11 May 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children show that they feel settled, happy and safe. They have secure bonds and good relationships with the childminder, who effectively nurtures children's sense of self-esteem with her praise and encouragement.
- Children behave well. They are polite, considerate and as they get older, understand the importance of sharing and taking turns in their play.
- The childminder observes and makes accurate assessments of children's ongoing development. She uses this information to ensure they are helped to make good progress in their learning. Children are motivated, enthusiastic learners.
- The childminder provides a welcoming, stimulating environment in which to care for children. Parents speak very highly of the care and attention their children receive.

### It is not yet outstanding because:

- There are further opportunities for the children to gain a greater awareness and appreciation of diversity within the wider world.
- The childminder does not always make the most of her good partnerships with parents to support their engagement in their child's learning in the setting.
- The current arrangements for professional development do not fully provide opportunities for the childminder to consider how to raise teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to further extend their understanding of diversity
- strengthen the strategies used to engage parents in their child's learning in the setting
- extend the current arrangements for professional development that provide more opportunities to raise the quality of teaching even higher.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of the childminder.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Lindsey Pollock

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her role in protecting children. She is clear about the procedures to follow in the event that she has any child protection concerns. The premises are safe and suitable for childcare. The childminder evaluates her practice and welcomes parents' views about her provision. Positive relationships are in place with other settings that children attend to consistently support children's learning and development.

### Quality of teaching, learning and assessment is good

The childminder focuses on the levels individual children are working at and their interests to make learning meaningful and engaging. For example, she engages children in a role play session where they bathe their dolls, which they thoroughly enjoy. She takes this opportunity to promote their speech, understanding, imagination and coordination as she plays alongside them. Story times are brought alive by the use of props which capture children's interest and participation. The childminder interacts well with the children. She adapts her language to support children's understanding, repeats back what children say and extends their vocabulary. She talks to children about what they are doing and helps them make links between words and actions.

### Personal development, behaviour and welfare are good

Younger children look forward to their older peers, including the childminder's children, returning from school. They play happily and cooperatively together and develop good relationships. The childminder supports children's understanding of healthy lifestyles. She helps children to gain an understanding of healthy foods that promote their good health and provides them with nutritious meals and snacks. Children benefit from fresh air and exercise every day as they walk on outings and play in the garden and parks. The childminder teaches children how to stay safe, including road safety. She has strict rules for their behaviour when on outings and children respect and follow these.

### Outcomes for children are good

All children develop good skills in preparation for their future learning and moving on to school. They are keen to play and explore and show an eager disposition towards learning. They develop good social skills, high self-esteem and they are becoming increasingly independent. For example, they are friendly, confident, manage their shoes and coats and pour drinks for themselves. As they get older, they recognise and write their names, demonstrating good early literacy skills.

## Setting details

<b>Unique reference number</b>	EY490064
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	1022519
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Yarm. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays

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