

# Exley Head Pre-School

Exley Head Methodist Church, Wheathead Lane, Oakworth Road, Keighley, BD22 6NN



## Inspection date

Previous inspection date

11 May 2017

30 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager, committee and staff are ambitious and passionate about making a difference for children. They accurately evaluate the quality of the pre-school provision and implement a robust development plan to help drive further improvements.
- Staff support children who have special educational needs and/or disabilities extremely well. They swiftly identify any children who are not progressing as expected for their age and plan very successful interventions to help them catch up quickly.
- Children are flourishing in their communication and language development. Staff skilfully focus on children's listening skills. They introduce new words to help extend children's vocabularies and develop their confidence in speaking.
- Partnerships with a wide range of other professionals are well established and effective. Staff help to ensure that children's individual developmental needs are fully supported through a consistent and joined-up approach.
- Staff help children to appreciate and develop their understanding of the differences between themselves and others in this very inclusive pre-school.

### It is not yet outstanding because:

- Teaching is not always sharply focused on providing sufficient challenge to fully extend older children's learning, in order to help them make better than good progress.
- Occasionally, staff miss opportunities to help children understand the benefits that exercise and eating healthy foods can have on their bodies.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus teaching more precisely on providing greater challenge for older children to extend their learning and encourage outstanding progress
- enhance opportunities for children to develop their understanding of the benefits that exercise and eating healthy foods can have on their bodies.

### Inspection activities

- The inspector observed children's play and staff interactions with children.
- The inspector held discussions with the manager, committee members, children's centre workers, staff and children.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector completed a joint observation with the pre-school manager.
- The inspector discussed the pre-school's self-evaluation process and checked a range of policies and procedures, and children's learning records.

### Inspector

Angela Sugden

## Inspection findings

### Effectiveness of the leadership and management is good

Children's safety is given a high priority. Staff are well trained and have a secure understanding of their responsibility in protecting children and keeping them safe from harm. Staff are effectively deployed to ensure that children are safe and well supported. Arrangements for safeguarding are effective. Staff supervision, support and professional development are used effectively overall to maintain good teaching and promote children's development. The manager regularly monitors how well the different groups of children are progressing in their learning in order to help children catch up. Partnerships with parents are strong. Staff encourage parental involvement from the moment their children start to attend, in order to meet children's needs. Parents speak very highly of the pre-school.

### Quality of teaching, learning and assessment is good

The qualified and experienced staff accurately assess children's development and use these to plan experiences to support their learning. For example, during small-group activities staff skilfully read stories using excellent tone and pace to help focus children's attention. Young children develop their confidence and join in with repeating familiar words and phrases. Children concentrate very well as they explore and discover what happens when they mix water and soil together. Staff support children's understanding of a range of mathematical concepts. For example, they encourage children to explore how fast their cars travel down the slopes of drainpipes they use for their cars. Children spontaneously sing number songs and use puppets confidently to support their actions.

### Personal development, behaviour and welfare are good

Staff are extremely caring and provide children with a calm and nurturing environment. Children soon settle and build trusting relationships with their key person. Children's emotional well-being is effectively supported. Children display very high levels of independence in managing their personal care. Staff provide plenty of space for children to be physically active. Children display good coordination and control of their bodies as they jump up and down excitedly together. Their physical well-being is strong. Children are sociable and talk confidently to visitors about what they are doing. Staff provide clear guidance for children to help them know what is expected. Children's behaviour is good.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, are making good progress in their learning and development. Children are developing a good understanding of nature. For example, they show curiosity as they search for and identify insects in the garden. Older children write their own names and recognise the letters in the alphabet. Children concentrate well and are motivated. All children display the dispositions and attitudes they need for the future, including starting school.

## Setting details

<b>Unique reference number</b>	301947
<b>Local authority</b>	Bradford
<b>Inspection number</b>	1087743
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Exley Head Pre-School Committee
<b>Registered person unique reference number</b>	RP525360
<b>Date of previous inspection</b>	30 June 2014
<b>Telephone number</b>	07931 155491 01535602973

Exley Head Pre-School has been registered since 1978 and is situated in Oakworth Keighley. The pre-school is open Monday to Friday, from 9am to midday and 12.15pm to 3pm, during term time only. The pre-school employs eight members of staff. Of these, five hold appropriate early years qualifications at level 3 or above, including one who holds level 5. The pre-school provides funded early education for two-, three- and four-year-olds.

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