

Bilton Grangers Out Of School Club



Bilton Grange CP School, Bilton Lane, Harrogate, North Yorkshire, HG1 3BA

Inspection date

11 May 2017

Previous inspection date

20 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The staff team are well qualified and know all children well. They ensure a wide range of activities are available for children to experience both indoors and outdoors. Good quality activities are planned which support children's interests.
- Partnerships with parents are very positive. Parents are highly complimentary about the staff and the service provided. They feel their children are safe and that staff are always happy to accommodate their family's individual needs.
- The provider works closely with the staff team. Regular team meetings enable all staff to share their views and ideas for further improvement. They share a vision for continuous improvement and have clear development plans in place.
- Staff listen to children and encourage conversation about their school day. Children and staff have positive relationships and all children are assigned a member of staff as a key person to support them when needed. Children's emotional needs are well met.

It is not yet outstanding because:

- Staff are not always fully supported to develop their professional development to the highest level.
- Information about children's learning in school is not always gathered by staff to ensure their learning is complemented further at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify staff's training needs more precisely and drive their professional development even further
- continue to strengthen relationships with other settings that children attend and gather information on what children are learning to complement their learning further.

Inspection activities

- The inspector observed the quality of activities available for children indoors and outdoors and discussed the planning of activities with the manager.
- The inspector had a tour of the setting.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, area manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the setting.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff are knowledgeable about how to protect children from harm. They know where to refer any concerns regarding children's welfare and they follow the setting's comprehensive policies and procedures. The provider recruits experienced and well-qualified staff. She follows a clear recruitment process, including ensuring all staff are subject to a Disclosure and Barring Service check. The staff team works well together and is committed to providing a happy and safe environment for children. The manager supports staff to reflect on their teaching skills and accurately evaluates their practice. The views of staff, parents and children are regularly sought through meetings and questionnaires. The provider adapts the service in response to feedback. For example, food options for breakfast have been changed and more activities are planned for children to enjoy outside.

Quality of teaching, learning and assessment is good

Staff plan activities to stimulate and challenge children in their play. For example, during baking staff discuss numbers over 100 and encourage children to weigh and measure ingredients to the gram. Children concentrate and persist with tasks until they reach the desired outcome. Older children support younger children during play. For instance, they encourage turn taking while playing chess and invite children into their play. Staff are always close by to support children. They give them time to think when asked questions and time to do things for themselves. Children make independent choices and choose whether to play indoors or outdoors. Resources are plentiful and children are respectful with equipment. They tidy away after themselves and take pride in the environment.

Personal development, behaviour and welfare are good

Children are exceptionally well mannered and their behaviour is impeccable. Children sit for group time when they arrive and listen intently to staff as they discuss the activities that are available during the session. All children know the rules and boundaries and adhere to them. Younger children are made to feel very welcome by the older children. Children are confident and have high levels of self-esteem. For example, they are keen to share what they enjoy at the setting with visitors and ask visitors to watch them perform gymnastics movements in the garden. Children have opportunities to exercise. For example, they play ball games and are developing their hand-to-eye coordination as they play catch. Staff understand children's individual needs. They are aware of dietary requirements and ensure a range of nutritious snacks are available for children. Children wash their own plates and cups after snack time and this is one way in which children are developing independence skills.

Setting details

Unique reference number	400177
Local authority	North Yorkshire
Inspection number	1090974
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	34
Name of registered person	Grange Partnership
Registered person unique reference number	RP907065
Date of previous inspection	20 March 2015
Telephone number	01423509333

Bilton Grangers Out Of School Club registered in 1998. The setting employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above. The setting opens from Monday to Friday all year round. Sessions are from 7.30am until 9am and 3.10pm until 6pm, term time and sessions in the holidays are 8am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

