

# Little Gems of The Sea

Star of the Sea Primary School, Seatonville Road, Whitley Bay, Tyne and Wear, NE25 9EG



## Inspection date

11 May 2017

Previous inspection date

13 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children have formed very good relationships with staff. They are encouraged to complete activities for themselves and they freely seek the support of staff when needed. Children are happy, settled and confident.
- Staff have a good understanding of how children learn and provide a wide range of activities to support children of all ages. Their detailed observations and assessments ensure activities are linked to children's individual needs. This helps children to be eager and motivated learners and make good progress in their development.
- Parents speak highly about the nursery. They comment on how their child's needs are met through detailed discussions between themselves and staff. Parents are pleased with the progress their children make, particularly in developing confidence and communications skills.
- Everyone involved with the nursery, including the manager, staff and parents are involved in completing the detailed self-evaluation. This identifies areas of strength, areas for development and analyses the impact of changes on children's progress.

### It is not yet outstanding because:

- Sometimes, the organisation of group times means that older and most-able children cannot concentrate fully.
- At times, staff solve problems for children too readily without giving them time to think of solutions for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of group times and group activities to allow older children to concentrate without distractions
- enhance teaching skills that help children to have more time to think of solutions to problems they encounter.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities and assessed the impact on children's progress. The inspector spoke to children and staff throughout the inspection.
- The inspector completed a joint observation of an activity with the nursery manager.
- The inspector held a meeting with the manager and provider. The inspector looked at various records and documentation, including the suitability of adults.
- The inspector spoke to parents throughout the inspection and took account of their comments.

### Inspector

Mrs Eileen Grimes

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff fully understand their responsibility to protect children from harm and are aware of the procedures to follow should they need to report any concerns. Effective recruitment and vetting arrangements are in place to ensure that the suitability of staff is checked robustly. Staff have regular supervision sessions and they are encouraged to attend training to extend their knowledge and skills. This helps them to continually improve their practice and enhance the outcomes for children. The management team monitors the quality of teaching and the overall progress that children make.

### Quality of teaching, learning and assessment is good

The quality of teaching throughout the nursery is good. Staff provide children with a stimulating and welcoming environment. Staff motivate children to explore and develop their own ideas. Older children take charge of their own play. They freely engage in role play and art activities and look at books independently. Staff are highly skilled at storytelling. They encourage children of all ages to be actively involved in stories, with older children predicting the end. Younger children giggle with delight as staff use puppets when singing and telling stories.

### Personal development, behaviour and welfare are good

Children build strong attachments with staff and particularly their key person. Staff working with babies are nurturing and caring. They have implemented rigorous procedures for nappy changing. Key workers use this opportunity for dedicated, individual time with the child. Staff working with the older children offer good levels of support and children learn to take responsibility for themselves. For example, staff encourage children to be independent and make choices for themselves. Children respond to this well and are well behaved. Children enjoy healthy meals and snacks and learn about the importance of healthy eating. The outdoor space provides good opportunities for children to engage in physical activity. Children learn to respect differences and learn about people from other communities.

### Outcomes for children are good

All children, including those who are in receipt of funded education, are making good progress in their learning and development in readiness for school. They engage wholeheartedly in activities with imagination and energy. They enjoy making marks in a range of ways, which helps to develop their emerging writing skills. Children eagerly explore, numbers, name colours and identify different shapes and objects. Children are independent and put on aprons prior to painting. They talk to other children and are very sociable in their play. For example, they chat to each other while waiting to go outdoors.

## Setting details

<b>Unique reference number</b>	EY407920
<b>Local authority</b>	North Tyneside
<b>Inspection number</b>	1088101
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Gemma Louise McEntee
<b>Registered person unique reference number</b>	RP515346
<b>Date of previous inspection</b>	13 May 2014
<b>Telephone number</b>	07500 116 133

Little Gems of the Sea registered in 2010. The nursery employs seven members of child care staff. Of these, five hold appropriate early years qualifications at level 3 and above. The nursery opens Monday to Thursday from 7.30am to 6pm and from 7.30am to 5.30pm on Fridays, for 51 weeks a year. The nursery provides funded early education for two-, three- and four-year-old children.

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