

All Saints Preschool

Church Street, Old Glossop, Glossop, Derbyshire, SK13 7RJ



Inspection date	11 May 2017
Previous inspection date	16 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good and sometimes outstanding. Staff skilfully engage children in activities. Children are developing good listening and speaking skills.
- Children are consistently well behaved for their ages and know what is expected of them. Staff help them to understand how to share and the importance of using good manners.
- Staff work hard to establish a good quality service. Parents speak highly of the information shared with them and of the care and fun activities provided for children.
- Self-evaluation is undertaken and clear targets for future development are identified. The management team have ambitious improvement plans for the pre-school's success. They have recently introduced many changes and have started to evaluate the positive impact of these on children.
- Children are motivated by a stimulating, well-resourced environment, both indoors and outdoors, that effectively promotes their independent learning. Children are enthusiastic learners who confidently pursue their own interests.

It is not yet outstanding because:

- Systems to compare the progress of different groups of children are not yet fully embedded to provide a sharp focus in raising attainment even further.
- Staff do not obtain enough detailed information from parents about their child's stage of development when they first attend the pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed systems for comparing the progress of different groups of children to help identify where the provision can be improved even further and help children make the best possible progress
- gather even more detailed information from parents about what their children know and can do at the start of their placement.

Inspection activities

- The inspector looked at a range of documentation, including policies and procedures, staff suitability checks and the pre-school's self-evaluation.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector sampled children's development information and records.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff know how to identify any possible concerns about a child's welfare and report these to the relevant agencies. The manager monitors individual children's progress effectively. She ensures support is quickly put in place for any children who have gaps in their progress. However, she has not yet embedded methods to monitor the progress of different groups of children. Good use is made of additional funding to support disadvantaged children. This includes new road safety resources to support children in learning to stay safe. The impact of the funding is carefully measured to ensure it is used to best effect. Staff develop their skills and raise the quality of teaching even higher through staff supervisions, meetings, training and reflection on one another's practice.

Quality of teaching, learning and assessment is good

Children are happy in the pre-school. Staff make good use of their assessments of children's development to plan a broad range of play-based experiences that children find interesting and challenging. All children make consistently good progress. Staff support children's early mathematical and literacy skills effectively throughout the daily activities. The older and most-able children are learning to write their own names correctly and recognise the sounds letters make. Staff encourage children to talk about what the pictures on the road safety signs mean. They give children the time they need to process the question and reply. Children enjoy pretending to mend the hole in the road using a variety of tools. They remind each other about being careful and not falling into the hole.

Personal development, behaviour and welfare are good

Staff get to know individual children extremely well. Children share strong emotional attachments with staff. All children have opportunities to learn how to keep themselves safe. They use knives safely when they cut up grapes, bananas and strawberries for their snack. Children understand the importance of good hygiene practices and skilfully attend to their own care needs. They have opportunities to develop their physical skills. Children enjoy using the outdoor area and visiting the local park.

Outcomes for children are good

All children develop a range of skills that support them in readiness for school. Children learn to be considerate, share and take turns. They play alongside each other and strengthen their social skills. Children enjoy songs, joining in with familiar refrains. They are proud to sing the songs they are practising for a party in the park which will take place at the end of term to celebrate their graduation to school.

Setting details

Unique reference number	206706
Local authority	Derbyshire
Inspection number	1087640
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	18
Number of children on roll	23
Name of registered person	All Saints Pre-School (Glossop)
Registered person unique reference number	RP522331
Date of previous inspection	16 May 2014
Telephone number	07549464963

All Saints Preschool was registered in 1998. The pre-school opens Monday to Friday from 9am until midday and 12.30pm until 3.30pm during term time only. It employs four members of childcare staff, one of whom holds a childcare qualification at level 5, two at level 3 and one at level 2. The pre-school receives funding for free early education for two-, three- and four-year-old children.

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