

# Little Rainbow Nursery Ltd

379-381 High Street, London, E15 4QZ



## Inspection date

11 May 2017

Previous inspection date

23 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children play in a relaxed and welcoming environment. They participate in a broad range of activities that, generally, reflects their interests. Children are motivated to join in and are enthusiastic learners. They make good progress in their development.
- Leadership and management are effective. Staff are supported well, overall, in improving their qualifications and skills and their practice is evaluated to ensure that a high-quality of care and teaching is maintained.
- Children play in a safe and secure environment. Managers and staff are vigilant about the safety of the children at all times. Children are also encouraged to think about their own safety, both inside and when playing in the garden.
- Staff help children to develop good personal and social skills. Children learn to cooperate, play and learn together. They are well behaved and learn to follow instructions.
- Children spend lots of time outdoors being physically active. They access a wide variety of equipment that helps them to climb and explore.

### It is not yet outstanding because:

- Information is not shared effectively enough with parents to fully enable a combined approach to children's learning and development.
- Staff sometimes miss opportunities for children to initiate their own play to extend their learning and challenge their thinking more fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure information regarding children's next steps for learning is shared effectively with parents to fully enable a collaborative approach to children's learning and development
- enhance staff's teaching skills to encourage children to initiate play and challenge their thinking.

### Inspection activities

- The inspector observed staff's interaction with children during a range of activities, indoors and outdoors.
- The inspector spoke with the managers, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

### Inspector

Christine Lamey

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. All staff have completed suitability checks and good measures are in place to monitor children's attendance. Staff have a secure knowledge of the possible signs of abuse and the action they need to take if they have a concern about a child's welfare. The provider and her deputy manager have high aspirations and a clear vision to take the nursery forward. Through effective action planning and evaluation processes, they closely monitor the provision and areas for development which helps to maintain consistently good standards. The staff team works very well together and staff support each other effectively. Staff are very happy and morale is high. Staff and managers monitor the development of all children individually and in groups to ensure any gaps are identified and intervention is sought swiftly.

### **Quality of teaching, learning and assessment is good**

Staff are enthusiastic and engage well with the children, they effectively encourage them to be confident communicators. Older children predict and finish sentences and eagerly share their experiences from home with their friends. Younger children join in enthusiastically with familiar stories and rhymes. All children show a particular love for books and the written word. For example, toddlers and pre-school children sit together and share books and stories, pretending to read to each other. Overall, staff's knowledge of the children is used effectively to plan for their individual learning needs. Staff observe children as they play, assess their abilities and identify the next steps in their learning well. Babies and toddlers explore using their senses. They enjoy the feel of paint on their hands as they make prints and explore different materials hidden under shredded paper.

### **Personal development, behaviour and welfare are good**

Children learn about why it is important to have a healthy diet and they enjoy an extensive choice of healthy fruit and meals at snack and lunch time. Staff ensure children are given clear messages regarding the benefits of following a healthy diet. Children begin to manage their personal needs well. For example, they serve their own lunch and carry out tasks, such as hand washing before eating and after garden play. Children display respect for each other and staff. They learn to celebrate each other's differences and develop an understanding of people in the wider world.

### **Outcomes for children are good**

Children make good progress. They form strong attachments with staff and clear friendships develop between the peer groups. For example, they build in the construction area, working out who will be in charge, and dress up using the wide range of multi-cultural costumes, helping each other to fasten buttons and zips. Children gain the skills needed to help them as they move on to school.

## Setting details

<b>Unique reference number</b>	EY478118
<b>Local authority</b>	Newham
<b>Inspection number</b>	1095539
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Little Rainbow Nursery Ltd
<b>Registered person unique reference number</b>	RP902390
<b>Date of previous inspection</b>	23 April 2015
<b>Telephone number</b>	020 8519 4044

Little Rainbow Nursery Ltd registered in 2014. The nursery is open from Monday to Friday, from 8am to 6pm, all year round, closing for one week over the Christmas period. The nursery employs 12 members of staff, of whom 10 hold appropriate early years qualifications at level 2, 3 and 4. The nursery is in receipt of funding to offer free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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