

Childminder Report

Inspection date	12 May 2017
Previous inspection date	13 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy in the homely and caring environment. They have formed close relationships with each other and the childminder. Children demonstrate a strong sense of belonging and emotional well-being.
- The quality of teaching is consistently good. The qualified childminder makes good use of what she knows about children's development and interests to motivate their learning. This impacts on the good progress children are making.
- Children are very polite and well behaved. The childminder is a good role model. She is very attentive to children's personal care routines and has a gentle approach to promoting their positive behaviour.
- The childminder regularly seeks the views of children and parents. She uses this information, alongside links with other childcare professionals, to help her reflect on her practice, identify training needs and promote further improvement.

It is not yet outstanding because:

- The childminder does not involve all parents in assessments of their child's development, particularly when they first start.
- Links with some early years settings that children also attend are not yet fully effective. The childminder has not established a consistent approach to encourage a comprehensive two-way flow of information about children's learning needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents more in assessments of their children's learning and development from the start, to help gain a wider understanding of their abilities
- extend links with other early years providers, to share information about children's ongoing progress and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked with the childminder and interacted with children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including written policies, checked evidence of the suitability of household members, and observation and assessment documentation.
- The inspector and childminder evaluated an activity and discussed the impact on children's learning.
- The inspector took account of the views of parents and children from information in the childminder's records and by talking with parents.

Inspector

Hilary Boyd

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has made good use of the knowledge she has gained to adapt her safeguarding policy and understand wider safeguarding issues. She is clear about the procedures to follow should child protection concerns arise or if an allegation is made against her. The childminder conducts effective risk assessments to help keep children safe. She monitors children's progress and works in partnership with parents and other professionals well overall, to ensure any gaps in learning are acted upon. Parents are very complimentary about the good quality practice provided.

Quality of teaching, learning and assessment is good

The childminder skilfully uses her knowledge of children to plan and adapt her teaching, to help keep them motivated and challenged. For example, older children show high levels of engagement as they lead during interactive games. The childminder helps develop children's enthusiasm and interest in early literacy. For example, she provides props and interactive activities to extend children's interest in familiar books. Younger children enjoy hands-on play experiences, such as climbing and using different materials in creative play experiences. Children show interest in applying various mathematical concepts during their play, as they count, match objects and sing various counting rhymes.

Personal development, behaviour and welfare are good

Children play well together in the well-resourced and stimulating learning environment. They learn from an early age to share and take turns, and help tidy away toys before making their next choices. The childminder gathers relevant information about children's personal care needs and this helps promote good continuity of care. Children enjoy daily outdoor play experiences. For example, they play in the garden, walk to school, take part in planned physical activities and go on regular trips within the community. Children learn about the dangers associated with roads and learn how to use equipment safely. They enjoy being outdoors and actively learn about the natural environment.

Outcomes for children are good

Children are motivated and demonstrate positive attitudes towards their learning. They independently choose resources or ask for assistance if necessary. Children confidently lead their play and are challenged during stimulating play experiences. They are making good progress in their learning given their starting points. Children are developing good physical, communication and social skills. They are showing an interest in various aspects of literacy, such as early mark making for future writing, and reading. Children develop the skills and attitudes they need to be prepared for their eventual move on to school.

Setting details

Unique reference number	EY376561
Local authority	Liverpool
Inspection number	1093490
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	13 January 2015
Telephone number	

The childminder registered in 2008 and lives in Liverpool. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-year-old children. She holds an appropriate qualification at level 3.

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