

Magic Roundabout Nurseries Ltd

Docklands Branch, 2 Lawn House Close, London, E14 9YQ



Inspection date

10 May 2017

Previous inspection date

27 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager effectively evaluates the provision and has made many improvements since starting, in order to enhance practice and benefit children. For instance, the quality of staff's interactions with children and the management of their behaviour have been greatly strengthened.
- Staff are kind and friendly towards children, who are secure and confident learners.
- Partnerships with parents are effective. For example, parents comment positively on the progress their child makes and the feedback they receive about their child's achievements. Staff share relevant information with parents about all aspects of their child's care and education, including records of any accidents that may occur.
- The manager monitors children's progress well to help identify any gaps in their development and puts steps in place to further support them. Children make good progress from their individual starting points.
- The manager supports staff to increase their professional development in order to help improve their teaching skills, for instance, through regular in-house training meetings.

It is not yet outstanding because:

- At times, staff miss opportunities to encourage children to further develop their growing independence skills.
- Occasionally, staff miss opportunities to further extend children's understanding of the importance of healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that all opportunities are used to enable children to further develop their independence skills
- build on children's awareness of adopting a healthy lifestyle and how this affects their bodies, in order to extend their knowledge of good health.

Inspection activities

- The inspector talked with the children, parents, provider, manager and staff at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector held discussions with the provider about policies and procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to identify and report any concerns about a child's welfare. For instance, they have all completed training and understand how to follow the whistle-blowing policy. Staff carry out detailed risk assessments to identify any potential risks in the environment and on outings, in order to help keep children safe. The manager effectively checks staff performance and their ongoing suitability to help improve outcomes for children. This helps ensure that staff remain suitable and continue to carry out their responsibilities effectively. Staff form good relationships with other professionals to support children's learning and development. For example, they seek advice from local authority workers to help children who have special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

Staff effectively carry out regular observations and assessments and use this information to plan for children's next steps in learning. Staff help develop older children's literacy skills well. For instance, they enjoy using chalks to make marks on the ground outside. They skilfully identify their name cards and attempt to write their names during self-registration. Staff support babies' and toddler's language development well. For example, they say single words and enjoy taking part in singing activities. They explore different textured materials as staff help them to describe what they are feeling. Staff encourage older children's imagination effectively. For instance, they enjoy building houses with construction resources and cooperate well as they discuss their ideas and thoughts.

Personal development, behaviour and welfare are good

Children behave well. For example, staff remind children, when they are at the nursery or on trips, of behaviour rules and how their actions affect others. The manager supports staff to try different strategies to manage children's behaviour in order to meet their individual needs. They work closely with parents to help ensure consistency between home and the setting. Staff effectively use the key-person system to help meet children's care and educational needs. Staff support children's awareness of diversity. For instance, children show respect for others who are similar and different to what they look like.

Outcomes for children are good

Children are well prepared for their next stage in learning, including school. Babies and toddlers express themselves through physical actions, sounds and words. Older children assemble and join materials they are using to build pretend walls and roads. Babies and toddlers turn pages of a book and squat with steadiness as they play. Older children move freely and with confidence, for example, when running, balancing and jumping. Children learn about shape and size as they learn to match and sort puzzles.

Setting details

Unique reference number	EY221045
Local authority	Tower Hamlets
Inspection number	1098123
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	39
Number of children on roll	33
Name of registered person	Magic Roundabout Nurseries Ltd
Registered person unique reference number	RP907127
Date of previous inspection	27 January 2014
Telephone number	02030697314

Magic Roundabout Nurseries Ltd registered in 2004. The nursery is open each weekday from 8am to 6pm all year round. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are seven members of staff. Of these, six hold early years qualifications from level 2 to level 6.

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