

Childminder Report

Inspection date

11 May 2017

Previous inspection date

16 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a very positive relationship with all the children. For example, she gives cuddles and praise, to help build the children's self-esteem and emotional well-being. Children's behaviour is good.
- The childminder provides exciting experiences that help to engage children and support their learning well. Children make ongoing good progress in learning.
- Partnership with parents is effective. The childminder provides parents with regular opportunities to help them understand children's progress. For example, she shares her assessments, discusses and agrees next steps in children's learning with parents.
- The childminder provides a welcoming home environment to help children feel secure. She helps children to settle quickly and become confident.
- Self-evaluation is effective. For example, the childminder seeks the views of children and parents, to help her identify and tackle areas to improve her practice. This helps support good outcomes for children.

It is not yet outstanding because:

- The childminder does not consistently have highly effective partnerships with other early years settings that children also attend, to help build stronger continuity in their learning.
- Occasionally, the childminder does not give children the time they need to explore and finish what they are doing before starting other activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other early years provision that children also attend, to improve further continuity in care and learning
- give children the time they need to finish what they are exploring and extend their learning even more.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder about her practice, and children's learning and development.
- The inspector sampled all documents presented, including children's records.
- The inspector looked around the areas of the childminder's home used by children.
- The inspector read parents' written letters and completed questionnaires, and took account of their views.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

The childminder has thorough, updated safeguarding policies and procedures to help underpin her knowledge about her role in keeping children safe. She securely understands the procedures to follow if she has concerns regarding the safety of a child in her care and to help promote their welfare. The childminder effectively ensures her continuous suitability to work with children and helps support their safety. Safeguarding is effective. The childminder reviews and monitors children's progress well. She actively updates her knowledge and skills, and effectively identifies areas for improvement. For example, she has improved her system to assess and track children's development, and continuously ensure good outcomes for children's learning. Parents comment that their children are very happy and safe in the childminder's care.

Quality of teaching, learning and assessment is good

The childminder provides interesting experiences to help encourage children to learn. For example, children confidently choose what they want to play with. She helps support children's communication and language skills well. For instance, she encourages the children to listen to sounds and talks about what is happening. She provides opportunities for children to count and helps them develop the early concepts of mathematics. For example, she counts as the children press buttons on an interactive toy and as they climb the stairs. The childminder encourages children to develop good finger muscles and supports early writing skills well.

Personal development, behaviour and welfare are good

The childminder is warm, caring and acts as a good role model. She offers children gentle guidance and praise, to help them feel safe and assured. The childminder helps children to be respectful and learn to share. She successfully helps them become familiar with the daily routines and develop good personal-care skills. For example, the childminder encourages children to feed themselves. The childminder organises the space well, to help enable children to be fully independent. She helps children to learn useful skills to help keep them safe. For example, she helps children understand how to climb the slide safely and what to do in the event of an emergency. The childminder provides opportunities for children to practise their physical skills and be active.

Outcomes for children are good

Children learn about diversity and are tolerant of other people's differences. They are confident communicators, such as, young children point to what they need. Children are independent, curious and eager to learn. They have good concentration and attention span, and good social skills. Children develop good balance, coordination and move about very well. They are well prepared for future learning and eventually their move to school.

Setting details

Unique reference number	136561
Local authority	Bromley
Inspection number	1089549
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	16 April 2015
Telephone number	

The childminder registered in 1997. She lives in in Chelsfield, Orpington, Kent. The childminder is available from Monday to Thursday all year round and operates from 7am until 6pm. She holds a recognised childcare qualification at level 3.

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