

# Childminder Report

**Inspection date**

11 May 2017

Previous inspection date

1 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides children with a wide range of toys and activities which follow their interests. Children concentrate well and learn new skills as they play.
- The childminder works closely with parents. She gains a good range of information about what children know and can do, when they first start. All children make good progress in their learning from their starting points.
- Children are happy and confident. They have a secure and trusting relationship with the childminder, who supports their emotional well-being effectively.
- The childminder uses a wide range of outings and activities to help raise children's awareness of their local community and the wider world.
- Children gain good independent skills. For instance, they learn how to dress themselves independently and how to fasten their shoes when going outside.
- The childminder makes good use of new knowledge she gains to develop her teaching practice. For instance, she has recently improved how she supports older children's writing skills, in readiness for their next stage in learning.

### It is not yet outstanding because:

- The childminder does not use her observations and assessments of children's learning, to plan as precisely as possible, to help children make even better progress.
- The childminder does not share detailed information with other early years settings that children attend, to fully complement their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen how planning is used more precisely for children's learning, so that children make the best possible progress
- build on existing partnerships with other early years settings that children attend, to consistently share information about their learning and care.

### Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and children's learning.
- The inspector toured the childminder's home and garden.
- The inspector checked evidence of the suitability of the childminder and looked at a selection of children's records and safeguarding procedures, and discussed the childminder's self-evaluation process.
- The inspector took account of the views of parents, provided in writing, on the day of the inspection.

### Inspector

Tara Naylor

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is qualified and is committed to providing children with a good-quality learning environment. The childminder uses self-evaluation effectively. She gains the views of parents and children and uses this to make improvements. For instance, she has improved how she communicates with parents, to share children's progress. Safeguarding is effective. The childminder has a good knowledge of how to keep children safe and what action she would take if she had concerns about a child's welfare. The childminder maintains a safe and secure environment, both indoors and outside, for children to play and learn. She identifies potential risks to children and minimises these swiftly, to help ensure she maintains children's physical welfare at all times.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and adapts activities to meet their needs. The childminder makes good use of opportunities to build on what children know and can do. For instance, when children build towers she teaches them the names of colours, as children recognise and name 'purple' and 'blue'. The childminder builds children's mathematical skills well. For example, she teaches younger children to count confidently and use positional language as she talks about 'high' and 'low'. The childminder makes regular observations of children's learning and checks the progress they make. She shares this information with parents, to keep them informed of their children's achievements.

### Personal development, behaviour and welfare are good

The childminder is a good role model and treats children with kindness and respect. Her calm, considerate and nurturing manner ensure that the youngest children settle happily. Children behave well. They learn how to respect and value the needs of others and play cooperatively with their friends. Children's physical health is promoted well. They gain fresh air and exercise and learn about the benefits of physically active play. For instance, the childminder took children on a nature hunt, in the local park. Children enjoyed learning about the habitats of animals, as they observed and discussed what they had found.

### Outcomes for children are good

All children are prepared well for their future learning. Children are inquisitive and motivated learners. Children become absorbed in activities, they concentrate well and remain focused in their self-chosen play. They gain good thinking skills and they learn how solve their own problems. For instance, children learn how to connect track pieces together. They develop their creative play as they make different sounds to animate the toy trains.

## Setting details

<b>Unique reference number</b>	EY268449
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1091779
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	1 April 2015
<b>Telephone number</b>	

The childminder registered in 2003 and lives in Eastleigh, Hampshire. She provides care for children Monday to Friday 8am to 5.30pm, for most of the year. The childminder can receive funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate early years qualification at level 4.

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