

# Childminder Report

**Inspection date**

11 May 2017

Previous inspection date

29 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has established effective partnerships with parents. Parents receive regular updates of their children's experiences and development.
- The childminder effectively evaluates her provision to target any areas for development. She has successfully addressed a previous recommendation to increase opportunities for children to learn about healthy eating.
- Children settle in very well and develop a very strong sense of identity. They form close bonds with the childminder, who in return provides constant reassurance and affection.
- The childminder makes effective use of her observations of children and identifies any gaps in their learning. She plans activities to help children achieve their next steps. Children make good progress.
- The childminder encourages children to learn about a healthy lifestyle. Children talk about foods that are good for them, follow good hygiene routines and enjoy exercise daily.

### It is not yet outstanding because:

- During art and craft activities, the childminder does not give young children the time they need to express their thoughts and develop their own ideas.
- The childminder does not routinely share information about children's learning with other settings they attend to help increase support for their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for younger children to express their own thoughts and develop their own ideas
- build on the already good relationships with other settings that children attend, in order to share a wider range of information and support a more consistent approach to children's learning.

### Inspection activities

- The inspector spoke to the assistant and children at appropriate times during the inspection and held discussions with the childminder.
- The inspector observed the childminder and her assistant's interactions with children and the quality of teaching during activities and tasks.
- The inspector took account of the views of parents through their written feedback.
- The inspector carried out a joint observation with the childminder.
- The inspector discussed with the childminder the suitability of her assistant and herself the childminder's self-evaluation and action plan. She also discussed the children's progress and planning.

### Inspector

Janice Hughes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant know the procedures to follow if they have a concern about a child's welfare. Thorough risk assessments of the home and outings enable the childminder and her assistant to manage risks and minimise hazards. The childminder provides good support to help ensure her assistant is aware of procedures to support children well. They both attend training to keep up to date with current legalisation and to widen their knowledge. The childminder uses professional development opportunities effectively to help develop her skills. For example, she has attended training to help develop children's communication and language skills.

### Quality of teaching, learning and assessment is good

The childminder is enthusiastic and very attentive to the children's learning needs. She has a secure knowledge of what each child can do and uses this information well to provide experiences and extend their learning. Overall, the childminder has a good understanding of how children learn through play and encourages their interaction and involvement. For example, during story time, she skilfully uses different voices to bring stories to life. Children become captivated and develop a love of books, effectively helping improve their literacy skills. The childminder routinely encourages children to count and creates entertaining challenges to extend their mathematical skills. For example, she helps children to compare the sizes and recognise the shapes of the caterpillars they create. The childminder provides activities to help promote children's small-muscular skills. For example, they manipulate play dough and use tools effectively to make bugs.

### Personal development, behaviour and welfare are good

The childminder ensures that each child is fully valued and encourages kindness and consideration towards others. Children behave very well, develop positive social skills and form good friendships. The childminder and her assistant are calm and reassuring and provide opportunities for children to do things for themselves. Children benefit from a rich and vibrant learning environment that reflects diversity and other cultures. The childminder organises resources well to captivate children's interest and develop their imaginations. Children confidently take the lead in their learning, such as when they set up a bug hunt in the garden using magnifying glasses.

### Outcomes for children are good

All children are progressing well, including funded children. They are developing a good range of skills that prepares them well for the next steps in learning and school. They participate enthusiastically in activities and maintain good levels of concentration during play. The older children care for their personal needs and are confident, independent and self-assured.

## Setting details

<b>Unique reference number</b>	205881
<b>Local authority</b>	Derby, City of
<b>Inspection number</b>	1086964
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	29 January 2014
<b>Telephone number</b>	

The childminder registered in 1998 and lives in Allestree, Derby. She regularly works with an assistant. The childminder operates all year round from 7.30am to 5.30pm, Monday to Friday, except for the week between Christmas and New Year, bank holidays and family holidays. The childminder receives funding to provide free early education for children aged two, three and four years.

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