

Kids Kabin, St Maries

St. Maries RC Primary School, Fulwood Road, SHEFFIELD, S10 3DQ



Inspection date	10 May 2017
Previous inspection date	25 February 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The management team and staff do not have enough understanding of the signs and symptoms of abuse. They are unsure of how to report a concern about a child's welfare. Furthermore, they do not know the procedure to follow if an allegation is made against a member of staff.
- The management team and staff are not knowledgeable about recent changes in child protection legislation.
- The management team does not use self-evaluation precisely enough to identify professional development opportunities in order to further enhance the quality of activities and experiences for children.

It has the following strengths

- Children are confident and enjoy their time at the club. They choose happily from a large range of resources and activities. Staff help them to feel at ease and relaxed after their school day.
- Staff share information about children's learning with the on-site school that they attend in order to complement their learning.
- Children are kind and considerate to each other. They take turns when playing games and happily share resources. Children are respectful to the staff and other children and their behaviour is good.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

- | | Due Date |
|---|-----------------|
| ■ improve the staff's knowledge and skills in understanding the signs and symptoms of abuse, and the procedures to be followed should a concern arise about a child or an allegation be made against a staff member | 11/07/2017 |
| ■ ensure that managers and staff have an up-to-date knowledge of all aspects of safeguarding policy, procedure and practice, including current legislation. | 11/07/2017 |

To further improve the quality of the early years provision the provider should:

- use self-evaluation more precisely to identify professional development opportunities for staff that further enhance activities and experiences for children.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. There is a comprehensive safeguarding policy in place and some staff have undertaken safeguarding training. However, staff are not aware of all the signs and symptoms of abuse to help them recognise when a child may be at risk. In addition, they do not have a secure understanding of the process that they must follow when reporting a concern. Furthermore, staff do not understand the procedure to follow in the event of an allegation being made against a member of staff. The management team has failed to keep staff's knowledge up to date regarding changes in government legislation relating to safeguarding. Staff are unaware of their duty to prevent children from being exposed to extreme points of view. Staff recruitment procedures are thorough and checks are completed to confirm staff's ongoing suitability to be left alone with children. Ongoing supervision is carried out and monitoring of staff's practice takes place. Managers complete evaluation to identify the club's strengths and areas for improvement. However, staff do not take part in professional development opportunities to further enhance the quality of activities and experiences for children.

Quality of teaching, learning and assessment is good

Children are well supported by the caring and enthusiastic staff who plan challenging and stimulating activities that motivate and engage children. Children's creativity is promoted well by staff, who provide a varied range of resources and materials for children to explore. Children are excited about their birthdays and demonstrate good levels of concentration as they draw pictures of their favourite people. Staff find out from parents about their children's interests when they start at the club. This helps staff to engage new children in activities they enjoy from the onset. Parents talk positively about the club. They say that the friendly staff speak to them daily about their children's day.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's safety is significantly compromised. Staff have created a welcoming environment that supports children's independence. Children's personal, social and emotional development are promoted effectively. They are learning to take turns and have lots of opportunities to play with their friends and children of different ages. Children are independent and do things for themselves. For example, they wash their hands and serve themselves a range of healthy snacks. Children benefit from plenty of fresh air and exercise. During outdoor play, staff set challenges for children and show them how to use resources in different ways.

Setting details

Unique reference number	EY411100
Local authority	Sheffield
Inspection number	1094356
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	33
Number of children on roll	90
Name of registered person	Kids Kabin Partnership
Registered person unique reference number	RP910475
Date of previous inspection	25 February 2015
Telephone number	07887704694

Kids Kabin, St Maries registered in 2010. The after-school club employs five members of childcare staff, four of whom hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday, during term time only. Sessions are from 3.20pm until 6pm. The club serves children who attend St Maries Catholic Primary School.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

