

# Fernbank Nursery Ltd

Lammack County Primary School, Lammack Road, Blackburn, Lancashire, BB1 8LH



<b>Inspection date</b>	11 May 2017
Previous inspection date	12 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff share the manager's vision and are passionate about providing children with high-quality early years experiences. They provide a wide range of exciting and enjoyable activities that motivate children in their learning.
- The dedicated manager supports her staff well. She offers a range of supervision sessions, coaching and training opportunities that are carefully targeted, to support staff in developing their skills further.
- Staff observe children to find out what they can do. They use this information, along with their knowledge of children's interests, to plan what they need to learn next.
- Children are happy and confident. Staff have a good understanding of their individual care needs, helping children to build secure emotional attachments.
- Staff work in close partnerships with a range of other professionals and outside agencies, in order to ensure all children receive the support they need to make good progress.

### It is not yet outstanding because:

- Children do not always have the freedom to continue with an activity and sustain their learning as daily routines sometimes interrupt their play.
- Occasionally, some staff do not always identify when to challenge and extend the learning of older, most-able children as they play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enable children to engage in their own interests over a sustained period of time, should they wish to
- support staff to make better use of opportunities to extend and challenge children's learning to the highest levels, particularly for older and most-able children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke with a small number of parents during the inspection and took account of their views.

### Inspector

Denise Farrington

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff carefully reflect on the quality of the nursery. They consider the views of parents and children when evaluating the success of any changes they make and when planning future improvements. The arrangements for safeguarding are effective. Staff can identify the signs of possible abuse. They know exactly who to contact should they have any concerns about the welfare of a child. Staff give children's safety the highest priority. For example, a detailed review of children's arrival and departure routines has helped to ensure all children are safe during these busy times. The manager supports staff to monitor children's progress. Staff quickly identify any gaps in children's learning and plan activities to help to ensure they make good progress.

### Quality of teaching, learning and assessment is good

Overall, staff support children's developing communication, social and physical skills well. They play alongside children and talk to them about what they are doing. Staff introduce new words as children play. For example, staff use the word evacuate to describe what children must do in the event of a fire. Staff help children to develop their understanding of number and encourage them to count. For example, children count how many toy fish they catch in their net during water play and calculate how many more they need to have five. Staff use a number of ways to help children to recognise and celebrate similarities and differences between themselves and others in the community and wider world.

### Personal development, behaviour and welfare are good

Staff provide a warm and welcoming environment. They work in close partnership with parents and provide them with a range of information about their child's care and learning. This helps to keep parents informed of their child's progress. Staff are good role models and have high expectations of children's behaviour. They gently support children to understand when their behaviour is not appropriate and help them to develop their friendships. Staff are aware of the importance of a healthy lifestyle. Children are reminded of the importance of washing their hands before they enjoy the wide range of healthy meals and snacks available. Children have regular opportunities for fresh air and exercise as they play in the well-resourced garden area.

### Outcomes for children are good

Children are active and independent learners. They confidently try new things and apply their knowledge in new situations. All children, including those who have special educational needs and/or disabilities, and those who speak English as an additional language, make good progress from the time they start at nursery. Staff support children to develop a range of important skills to help ensure children are well prepared for their future learning and eventual move to school, when the time comes.

## Setting details

<b>Unique reference number</b>	EY372066
<b>Local authority</b>	Blackburn
<b>Inspection number</b>	1088053
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	95
<b>Name of registered person</b>	Fernbank Nursery Limited
<b>Registered person unique reference number</b>	RP519521
<b>Date of previous inspection</b>	12 May 2014
<b>Telephone number</b>	01254 689899

Fernbank Nursery Limited registered in 2008. The nursery employs 10 members of childcare staff. All staff hold appropriate early years qualifications at level 3 and above, including one who holds early years professional status. The nursery opens from Monday to Friday during term time only. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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