

# Parkhall Playgroup

Somersham Primary School, Parkhall Road, Somersham, Huntingdon,  
Cambridgeshire, PE28 3EU



## Inspection date

Previous inspection date

3 May 2017

5 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leadership is strong. The manager and committee work well together to share their high expectations for staff and strive for excellent practice.
- The promotion of equality and diversity is deeply embedded throughout the playgroup. Staff challenge any instances of discrimination and provide a positive and welcoming environment to all.
- Staff establish strong partnerships with parents and other professionals who work with the children. This ensures children benefit from continuity and consistency in their care and education.
- Staff are good role models who create a positive environment where each child is valued. Children are confident and behave very well.

### It is not yet outstanding because:

- Although staff gather information about what children know and can do when they start, this information is not always used to promptly plan for children's emerging needs and interests.
- Sometimes staff miss opportunities to help younger children make as much progress as possible in their learning and development because older children tend to dominate their attention.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to plan more promptly for children's emerging needs and interests and promote their good progress from entry
- support staff to make the most of opportunities to help younger children make even better progress in their learning and development.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup and of committee members.
- The inspector spoke with a number of parents during the inspection and took account of their views.

### Inspector

Gail Warnes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their role to protect children from harm. They receive regular child protection training and know what to do should they have any concerns about a child's welfare. The committee has effective recruitment and induction systems in place to help to ensure suitable adults work with the children. The manager holds regular supervision meetings with each member of staff. These help her to identify how to support staff to develop their knowledge and skills to improve children's learning experiences. The manager regularly reviews the progress made by different groups of children that attend. Effective use of additional monies received for targeted children supports their good progress. The manager gathers the views of staff and parents to help identify how to improve playgroup practice.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Experienced and qualified staff regularly observe the children as they play. They provide exciting and interesting activities to promote children's progress in their learning and development, overall. Children explore a range of tropical fruits. They talk about the variety of seeds in the fruit. Staff encourage them to consider the climate the seeds need to grow. Staff skilfully weave mathematical concepts into the activity and they compare the size and number of seeds in each fruit. Children use cut fruit to explore patterns and how colours change when mixed. They listen attentively when staff read stories during group time. They anticipate key words and phrases in the story.

### Personal development, behaviour and welfare are good

Children establish strong attachments with the kind and caring staff. They demonstrate that they feel safe and secure as they seek adults out for comfort when they feel upset. Children choose to play indoors or outside. They learn about the effects of healthy foods and exercise on their bodies. Staff teach them how healthy foods help their bodies to be strong. Children learn how to keep themselves safe when using knives to cut fruit. They show consideration to each other as they play more vigorous games outside and pedal toy cars in designated areas. Children play imaginatively as they prepare 'lunch' outside with rice and pasta. Younger children concentrate as they carefully balance pasta in a trowel and carry it to saucepans 'to cook'.

### Outcomes for children are good

Children make good progress, including those who have special educational needs and/or disabilities, given their starting points and capabilities. Children are confident and are becoming independent in their personal care. Peer friendships are emerging as children seek each other out to share experiences. Children are acquiring key skills and positive attitudes to support their future education.

## Setting details

<b>Unique reference number</b>	221856
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1090090
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Parkhall Playgroup Committee
<b>Registered person unique reference number</b>	RP517176
<b>Date of previous inspection</b>	5 May 2015
<b>Telephone number</b>	01487 740774

Parkhall Playgroup registered in 1977. The committee employs nine members of childcare staff. All staff hold appropriate early years qualifications at level 2 and above. One member of staff holds early years qualifications at level 5. The playgroup opens from Monday to Friday during term time only. Sessions are from 9am until 11.30am and 12.30pm until 3.05pm, with a lunch club from 11.30am until 12.30pm. The playgroup provides funded early education for two-, three- and four-year-old children. The playgroup supports children who have special educational needs and/or disabilities and children who speak English as an additional language.

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