

# Bridgewood Day Nursery

429 Maidstone Road, Blue Bell Hill, Chatham, Kent, ME5 9RX



## Inspection date

11 May 2017

Previous inspection date

7 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have positive relationships with parents and keep them fully involved in their children's learning. For example, they encourage parents to add to learning records.
- The manager and staff monitor children's individual and group progress closely. This supports them to promptly highlight any gaps in development and provide children with support to catch up in their learning. All children make good progress.
- Children learn good early mathematical skills as they play. For example, babies listen to number songs and older children carry out simple calculations.
- Staff effectively help children develop an understanding of other people's similarities and differences in the wider world. For instance, they celebrate interesting events, such as the Polish version of Pancake Day which is Doughnut Day.
- Children have good opportunities to explore and investigate the natural world. For example, children use binoculars to participate in bird watching.
- Staff know individual children well and support them well to settle confidently and happily into play. Children develop a good sense of belonging and self-esteem.

### It is not yet outstanding because:

- Staff miss opportunities to support children to fully understand the consequences of their actions to help them behave in a more mature way.
- Staff do not make the most out of opportunities for children to freely express their creativity in a more extensive range of ways.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's understanding of the expectations for their behaviour further and provide more age-appropriate explanations about the consequences of their actions
- build on the range of ways to encourage children to freely express themselves and develop their creative skills even further.

### Inspection activities

- The inspector observed staff's interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation with the manager.

### Inspector

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is good

The managers and staff regularly evaluate and reflect upon their practice effectively. For example, staff observe each other teaching during activities. Staff provide each other with helpful advice to improve the quality of similar future activities. The managers closely monitor the quality of care and teaching that staff provide children, to help ensure it is consistent. For instance, they hold one-to-one meetings with staff and they reflect on their performance. They use the discussions to make plans to make positive improvements to their practice. The managers motivate staff to build on their skills and knowledge further. For instance, they have a staff library, where staff are encouraged to carry out reading and research. Safeguarding is effective. All staff have a good knowledge of the safeguarding procedures to follow and who to contact to raise concerns. Staff help protect children's safety and welfare. For example, children learn how to exit the building calmly in an emergency, during the weekly evacuation practises.

### Quality of teaching, learning and assessment is good

Staff communicate with other early years professionals to share new activity ideas. For example, they attend regular forums. Staff prepare children well for their move to school. For instance, they introduce writing styles that are being used at school. This helps children understand what will be expected of them. Staff skilfully build on children's play. For example, children who enjoy exploring shells are encouraged to talk about their memories of the beach. All children have good opportunities to develop their communication skills. For example, older children are asked challenging questions and staff use different tones of voice to engage babies in positive interactions.

### Personal development, behaviour and welfare are good

Staff teach children to be polite. All children have good opportunities to develop their physical skills. For example, older children climb and balance, and develop hand-to-eye coordination as they play more challenging games, such as basketball. Younger children explore different ways they can move, such as crawling through tunnels. Children develop a positive physical well-being. For example, older children independently choose to be active outdoors or engage in quieter activities to rest. Staff ensure that babies' individual needs are met well, such as making sure that they follow their sleep routines.

### Outcomes for children are good

Children of all ages and abilities make good progress in relation to their starting points. They develop good early reading and writing skills. For example, older children write their names and recognise simple words. Older children play more complex games that require a good understanding of taking turns and being patient. Children develop good independence, for example, they confidently put on their own coats and shoes.

## Setting details

<b>Unique reference number</b>	127045
<b>Local authority</b>	Kent
<b>Inspection number</b>	1089327
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Jean-Paul Hamand Eloise George
<b>Registered person unique reference number</b>	RP512453
<b>Date of previous inspection</b>	7 April 2015
<b>Telephone number</b>	01634 307248

Bridgewood Day Nursery registered in 1999. It is located in Chatham, Kent. The nursery is open Monday to Friday, from 8am until 6pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs eight members of staff, three of whom hold relevant early years qualifications at level 3 and one member of staff holds a relevant early years qualification at level 5.

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