

Chrysalis Montessori Nursery



In the grounds of Hayeswood First School, Cutlers Place, Wimborne, BH21 2HN

Inspection date	10 May 2017
Previous inspection date	12 May 2016

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management has made significant changes since the previous inspection that have had a positive impact on staff and children's learning. Staff continue to develop their professional role and update their knowledge to further improve their teaching practice.
- Children enjoy a welcoming and stimulating environment where they are keen to learn through play and exploration. Children make independent choices from an extensive range of interesting resources, and decide whether to be inside or outside.
- Management and staff monitor children's development effectively, which helps them to address any gaps in learning. All children, including those who have special educational needs and/or disabilities, make good progress from their starting points.
- Children enjoy attending the nursery and settle quickly. They form good relationships with staff and one another. Children behave well and learn to have a positive attitude to people's differences.
- Strong partnerships with parents and external professionals enable staff to meet children's individual needs well. Children who have special educational needs and/or disabilities are well supported. Parents report positively on the useful communication they receive about their child's time in the nursery and appreciate the friendly and welcoming approach from staff.

It is not yet outstanding because:

- Staff do not always organise large-group activities effectively to meet children's individual learning needs and help them to make better than good progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of larger group activities so that all children are challenged appropriately according to their stages of development.

Inspection activities

- The inspector observed children's activities and staff interactions with children, inside and outside.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager and an interview with the manager and the provider.
- The inspector looked a sample of documents, including the safeguarding policy and children's progress records.
- The inspector took account of parents' views, obtained in person and from the nursery's questionnaires.

Inspector

Brenda Flewitt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management follows clear recruitment procedures to check the suitability of staff. Staff and management have a good understanding of their responsibilities in helping to protect children from harm. Staff are well supported. They are enthusiastic and work well as a team to support children's welfare and learning. For example, they have devised effective methods for sharing information to enable them to support every child's individual next steps in their learning. Managers are developing a strong and supportive ethos that recognises staff's strengths and values their ideas. Managers' self-evaluation includes the views of staff, parents and children to help them continue to develop the provision further.

Quality of teaching, learning and assessment is good

Staff know children well as individuals and, overall, are attentive to their learning needs. Staff provide a broad range of interesting learning experiences linked to children's interests. Children develop a particularly good understanding of the world around them. For example, they are fascinated to learn more about spiders, such as what they eat, how they catch their food and why they do not stick to their own webs. Staff are skilful in their interactions with the children. For example, they ask purposeful questions to encourage children to think, recall and solve problems. Staff support children's language development well, for instance, by naming objects and actions. They often introduce new words to extend children's vocabulary.

Personal development, behaviour and welfare are good

Children are happy, settled and secure in a calm and friendly environment. Children have extensive opportunities to explore and investigate, which contributes to them becoming independent learners. Staff regularly reward children, which helps to boost their self-esteem. For example, children receive stickers for individual or team efforts, achievements and acts of kindness. Staff teach children about risk and staying safe. For example, children help staff to identify hazards in the play area before they go outside to play.

Outcomes for children are good

Children learn useful skills that help to prepare them well for starting school. They are inquisitive, keen to learn and confident. Children develop increasing independence in practical tasks, such as using toilet facilities and managing their outdoor clothes without help. They show a genuine interest in numbers and shapes. For example, children independently solve mathematical problems and make links to their play, such as adding eight eyes and legs to a play dough spider. Children know that print has meaning and some children use early literacy skills to read and write familiar words.

Setting details

Unique reference number	EY479461
Local authority	Dorset
Inspection number	1052803
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	43
Name of registered person	The Childrens House Nurseries Limited
Registered person unique reference number	RP533808
Date of previous inspection	12 May 2016
Telephone number	01202880990

Chrysalis Montessori Nursery registered in 2014. It operates from Hayeswood First School in Wimborne, Dorset. The nursery is open from 8.45am to 4pm, Monday to Friday, during term time only. The nursery receives funding to provide free early years education for children aged three and four years. There are five staff working with the children. Of these, four hold relevant qualifications, including the manager, who is qualified at level 4. The nursery follows the Montessori ethos.

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