

Childminder Report

Inspection date

11 May 2017

Previous inspection date

30 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the previous inspection, the childminder has improved the way she involves parents in their children's learning and information is shared more effectively.
- The childminder consistently observes and assesses children's progress. Overall, she effectively teaches and plans interesting and enjoyable activities that engage children to learn.
- Partnerships with parents are good. The childminder ensures there is daily communication about what the children have done during their time with her.
- The childminder is a positive role model for children. She helps them learn how to manage their own behaviour and share resources. Children behave well.
- The childminder has various ways that she uses in evaluating her practice and keeping up with and implementing changes.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to encourage children to develop their understanding of numbers and to promote their counting skills.
- The childminder does not make full use of the outdoor area to build on children's experiences, particularly for those children who enjoy learning outdoors and exploring the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best possible use of opportunities to extend children's mathematical development even further
- explore ways to use the outdoor space fully, so that children benefit from a broader and exciting range of experiences that enhances their learning and development even further.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practice with the childminder.
- The inspector took account of the views of parents from written feedback.
- The inspector looked at the childminder's self-evaluation form.

Inspector

Mary Vandepeer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder clearly understands her responsibility to protect children from harm. She knows the processes to follow should she have any concerns about their welfare and well-being. The childminder is also aware of how to identify any risks to children, such as from extreme behaviour and views. The childminder has a range of suitable policies and procedures that underpins her practice well and is shared with parents. The setting is safe and secure. The childminder seeks opportunities to extend her knowledge further and improve outcomes for children. She has developed effective ways to liaise with other settings and agencies when the need arises.

Quality of teaching, learning and assessment is good

Children settle quickly in the friendly and homely environment. They are happy and ready to learn. The childminder provides age-appropriate toys and resources. In general, she knows how children develop and builds on interests to help them achieve what they need to learn next. Children thoroughly enjoy engaging in activities and are motivated to learn. The childminder supports their communication, language and literacy development very well. For example, she uses stories, singing and rhymes to help children develop their speech and listening skills. They interact confidently with each other and adults. She introduces role play resources to encourage children to use their imaginations. For example, children pretend to play doctors. Children persevere with tasks and show pride in their achievements.

Personal development, behaviour and welfare are good

Children enjoy their time with the childminder. They build strong bonds and form secure and affectionate attachment with her and the other children. The childminder is a good, calm role model who makes it clear what she expects from the children. For example, they know to wash their hands before eating their snack. Children have good opportunities to learn about themselves and others. For example, they regularly visit toddler groups and attend the local library. Children show respect for each other, share and take turns.

Outcomes for children are good

Children are confident and outgoing. They are developing good independence and social skills. For example, they enjoy being able to select their own resources and share their ideas and experiences with others. Children are eager to explore and learn new things. They behave well and play cooperatively together. Overall, children make good progress from their starting points and gain the skills they need for the next stage in their learning and the move on to school.

Setting details

Unique reference number	143928
Local authority	Kent
Inspection number	1089672
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	30 January 2015
Telephone number	

The childminder registered in 1997. She lives in Faversham, Kent. The childminder provides childcare all day, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

