

Childminder Report

Inspection date

10 May 2017

Previous inspection date

30 June 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder provides a safe, warm and welcoming environment. Children are happy and demonstrate secure attachments with the attentive childminder.
- Children are motivated to learn. They move confidently around the play areas and make their own choices from the wide range of play resources on offer. Children make good progress and develop skills for their future learning.
- The childminder regularly assesses children's progress and accurately plans for their next steps in learning. She identifies and addresses any gaps in children's learning to help them catch up swiftly.
- Children behave well. They are kind and learn to help others. For example, older children find toys for their younger friends. Children receive frequent praise and encouragement from the childminder for their contributions and achievements.
- The childminder links with outside agencies and local schools well to help provide continuity for children's care and learning.

It is not yet outstanding because:

- The childminder does not use all opportunities to build on children's early reading skills, to help them to recognise familiar words and understand that print carries meaning.
- The childminder does not gather precise information on children's prior skills when they first start, to provide the highest levels of challenge from the earliest opportunity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to develop children's early reading skills to help them to recognise words and understand that print carries meaning
- gather precise information from parents about children's abilities when they first start, to help tailor and plan activities from the earliest opportunity.

Inspection activities

- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities, and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.
- The inspector discussed the childminder's self-evaluation.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection procedures. She knows what to do and who to contact if she has a concern about a child's welfare. The childminder promotes her professional development well and has attended various training. She uses her knowledge to develop children's communication and adapt activities skilfully to their differing learning needs. The childminder regularly evaluates her provision to make improvements. For example, since the last inspection, she has enhanced the outdoor learning experiences she provides. The childminder welcomes feedback from parents and children. She keeps parents informed about children's daily experiences and shares regular information on their progress. Parents are very happy with the service they receive.

Quality of teaching, learning and assessment is good

The childminder teaches children well and helps them to acquire new skills. For example, children learn how to ride trikes and rotate puzzle pieces to fit correctly. The childminder promotes children's language and communication skills well. For example, she talks to them about what they are doing. She speaks clearly to help them learn how to say new words and form sentences. The childminder gives children time to experiment and explore. For instance, children enjoy tipping water through funnels and watch intently as it flows through tubes. The childminder effectively supports children's developing mathematical skills. For example, she challenges children to search through balls to find hidden numbers.

Personal development, behaviour and welfare are good

The childminder promotes children's health and well-being effectively. For example, she teaches children good personal hygiene routines and offers healthy eating options. The childminder successfully teaches children to be aware of risk and their own personal safety. For example, children know that discarded toys may be a trip hazard. The childminder provides children with good experiences to expand their knowledge of the world around them. For example, children enjoy outings in the local community with the childminder and gain confidence in different situations.

Outcomes for children are good

Children are busy and engage well in their play. They concentrate well and persevere on tasks, such as transporting water across the garden. Children are curious and learn to care for living things. For example, they know the tortoise enjoys the heat of the sun. Children learn to recognise numbers and begin to have an understanding of shape and colour. They develop good skills that help them in the next step in their education, such as pre-school or school.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY390594 |
| Local authority | Hampshire |
| Inspection number | 1093775 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 4 |
| Total number of places | 4 |
| Number of children on roll | 3 |
| Name of registered person | |
| Date of previous inspection | 30 June 2015 |
| Telephone number | |

The childminder registered in 2007. She lives in Basingstoke, Hampshire and operates Monday to Friday 7am to 6pm, all year round.

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