

Childminder Report

Inspection date

11 May 2017

Previous inspection date

20 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced and well-qualified childminder provides a good range of experiences to motivate children to learn. She quickly establishes children's starting points with parents when they first attend and uses this information to support children's learning.
- The childminder places a high focus on fostering children's personal, social and emotional development and increasing children's language.
- The childminder adopts a professional and friendly approach and is well organised. There are effective systems in place to share children's developmental records with parents and keep them informed about their children's care.
- The childminder provides an environment which is clean, safe and stimulating. Children have close relationships with childminder and enjoy the time they spend with her.

It is not yet outstanding because:

- The childminder does not provide a rich range of opportunities to help extend children's interest in writing and exploring weight and measures.
- The childminder does not always take advantage of professional development opportunities to help increase her knowledge even further of how to provide highly effective activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a rich range of opportunities to help extend children's interest in writing and exploring weight and measures
- make better use of professional development opportunities that help further knowledge of how to provide highly effective activities to help children make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has an up-to-date knowledge of child protection issues and the procedure to follow if she is concerned about a child. The childminder makes effective use of the entrance hall to display useful information for parents, such as information on health issues and effective safeguarding practice. All the required records and procedures are in place and shared with parents at induction. The childminder adopts a reflective approach to her work and works with other childminders to help her compare and evaluate her practice. This helps her identify further areas for development to help her build on the already good practice achieved.

Quality of teaching, learning and assessment is good

The childminder knows the children well and plans activities effectively, which results in children showing good levels of interest in their chosen play. The childminder provides a good balance of adult-led activities and opportunities for children to freely choose and explore. Adult-led activities have a clear learning intention and provide a good level of challenge. For example, the childminder uses dried pasta and rice to encourage children to develop their physical skills as they pour and fill containers and use tweezers to pick up the pasta. She skilfully uses the children's interests, such as introducing trucks and dinosaurs, to keep them motivated. The childminder provides a broad range of imaginative play resources to encourage children to play creatively.

Personal development, behaviour and welfare are good

The childminder places a clear priority on promoting children's emotional well-being. She is attentive to their care needs and requests and is flexible in her approach. She provides a clear routine and children enjoy the familiarity of what is going to happen next. The childminder praises children frequently, encouraging them to have a go, to increase their confidence. There are clear rules for good behaviour in place. For example, children know to remove their shoes on arrival, wash their hands after touching the pets and to be kind to their friends. The childminder places a good focus on teaching children how to cross the road safely and how to keep safe in the home and garden. She provides a good range of fruits, vegetables and salads and children learn about the benefits of eating healthily.

Outcomes for children are good

Children make good progress from their starting points and are well prepared for their next stage of learning, including school. Children behave well, are kind to each other and cooperate well during their play. Children begin to show a keen interest in the natural world. For example, children help make bird food, plant seeds and look for insects. They learn about their own and other people's families and the wider community.

Setting details

Unique reference number	209830
Local authority	Staffordshire
Inspection number	1090000
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	20 March 2015
Telephone number	

The childminder registered in 1984. She lives in Walsall, West Midlands. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children. The childminder holds a childcare qualification at level 3.

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