

# Pant Pandas Childcare Centre



Bryn Offa C of E Primary School, Rockwell Lane, Pant, Oswestry, Shropshire, SY10 9QR

<b>Inspection date</b>	10 May 2017
Previous inspection date	26 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager's inspirational leadership encourages the staff team to drive forward improvements. Staff feel valued and motivated by the personalised professional development they receive. Focused responsibilities are shared between the staff which they carry out with passion and commitment.
- Staff provide a wide range of activities that are highly challenging. Children learn about the world and eagerly share their knowledge. They talk about the atmosphere, air and oxygen. Children have extensive knowledge of the planets in our solar system and enjoy answering questions about what they know.
- Children have excellent opportunities for exercise and fresh air. They eagerly participate in an exceptional range of games and activities outside. Children have many opportunities to run, climb and explore.
- Children have built very close bonds with their key person. They thrive in the staff's care and greet them with enthusiasm on arrival. Children are very happy and feel safe at the nursery. Staff comfort the children when they need reassurance. They use all opportunities to praise children's efforts; this raises children's self-confidence very well.
- The manager supports staff extremely well to build on their already excellent skills and knowledge. For example, she has embedded a highly effective system of observation and supervision for all staff.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the arrangements for comparing the progress children make, in order to ensure that all groups of children continue to receive the highly tailored support needed to maintain their excellent progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff, parents and children during the inspection and took their views into consideration.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

### Inspector

Beverley Devlin

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The manager and the dedicated staff team have an excellent knowledge of the signs and symptoms of abuse. The management team and the committee place safeguarding at the heart of staff's practice. They have regular meetings to discuss any concerns and staff update their training each year. Excellent practice is shared between the staff and they frequently evaluate the overall quality of teaching. Staff work closely as a team to implement any ongoing quality improvements that are identified during evaluations of their practice. Together they identify training that enhances their skills and knowledge even further. The important views of parents and children are actively sought and their ideas are valued and taken into account.

### Quality of teaching, learning and assessment is outstanding

The manager and staff accurately track and monitor children's progress on an extremely regular basis. This helps them to rapidly highlight any gaps in learning and ensures children receive exceptional support to continue to exceed expectations. The manager is now considering how to enhance the excellent progress that different groups of children make. Staff have high expectations of what children can achieve. They encourage children to extend their early writing skills. For example, children regularly write comments about what they have learnt from recent activities, these are then proudly displayed around the nursery. Staff support children to pronounce the sounds that letters represent to help them form new words.

### Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. They have successfully learnt the skills of negotiating and sharing toys between themselves. Children are extremely confident and happily talk about what they are doing. When children hear the sound of the tambourine they know this means that it is tidy up time, children put away toys enthusiastically without further prompts from staff. Children treat each other with respect and during circle time they patiently wait their turn and listen carefully to their friends' views. Staff have built exceptionally strong partnerships with parents. They value parents' roles in their children's learning. Staff regularly consult with them and they are always kept informed about their children's progress. They provide ideas for parents to use at home to help support their children's excellent progress.

### Outcomes for children are outstanding

All children make excellent progress relative to their starting points. They thrive in this stimulating and wholly inclusive environment. Literacy and mathematical opportunities are incorporated into a wide range of experiences, such as messy activities and outside play. Children are exceptionally well prepared for their next stage in learning and for their move on to school.

## Setting details

<b>Unique reference number</b>	EY310362
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	1092387
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Pant Pandas Playgroup Committee
<b>Registered person unique reference number</b>	RP525675
<b>Date of previous inspection</b>	26 February 2015
<b>Telephone number</b>	01691839006

Pant Pandas Childcare Centre registered in 1985. The setting employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or 3. Sessions are from 8am until 6pm, Monday to Friday all year round. The setting provides funded early education for two, three and four year old children.

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