

Marshside Road Pre School

Methodist Church, 1c Marshside Road, Southport, Merseyside, PR9 9TL



Inspection date

11 May 2017

Previous inspection date

12 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The newly appointed manager has worked extremely hard to make vast improvements since the previous inspection. She shows great determination and commitment to providing a high-quality learning and care environment for children.
- The manager and her staff team demonstrate some outstanding elements of practice that contribute positively to children's outcomes. The quality of their teaching is consistently very high. Children enjoy the time they spend in the pre-school.
- Children show very high levels of positive behaviour. They develop incredibly close attachments to staff and other children. Staff are excellent role models and use superb strategies to help children understand how to behave, share and take turns.
- The manager and staff work very closely with parents and other agencies to provide consistency of care and learning. Information is shared regularly and parents are kept updated about their children's development. This is done in a variety of ways, such as through daily discussions, parents' evenings and regular reports. Parents comment positively about the pre-school.

It is not yet outstanding because:

- The new systems that staff use to carry out assessments of children's learning are not yet deeply embedded to help to support children to make outstanding progress.
- The manager does not monitor the progress that specific groups of children are making rigorously enough to raise outcomes for all children to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed assessment systems so that children are supported to make even higher levels of progress
- analyse the progress that groups of children are making more precisely so that outcomes for children are raised to an outstanding level.

Inspection activities

- The inspector had a tour of the pre-school, including the outdoor environment, with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the pre-school manager. She discussed self-evaluation processes, looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a robust knowledge of the procedures to follow should they have concerns about children's welfare. The manager has strict procedures in place for children entering and leaving the premises. These also include for the safe movement of children between the pre-school building and the outdoor play space. The manager monitors staff's practice regularly. She ensures that staff access training to help improve the quality of their teaching. The manager uses extra funding very well to support disadvantaged children, such as for weekly 'Music Maestro' sessions. She seeks the views of staff, parents and children and acts on information gained to make improvements that benefit children.

Quality of teaching, learning and assessment is good

Well-qualified staff place a strong focus on developing children's language skills. They consistently use skilful techniques that encourage children to express their thoughts and ideas. Furthermore, recent training in mathematics has been shared across the staff team. This has had a very positive impact on children's mathematical skills. For example, children delight in using their exploration and mathematical skills in the outdoor play space. They estimate and count how many scoops of compost they will need to fill a tray. Staff skilfully tailor learning for the mixed age group of children. Older children know how to half fill a jug with compost. Young children work out simple sums, such as calculating one more or one less. All children are deeply engaged and highly motivated to learn.

Personal development, behaviour and welfare are outstanding

The manager and staff are extremely kind, caring and highly sensitive to children's individual needs, helping children settle incredibly quickly. Children develop exceptional independence. For instance, they very skilfully peel satsumas, butter crackers and pour water into jugs. Children talk about the strong muscles they use to carry water jugs with great care back to the table. Staff offer children a wealth of opportunities to develop their excellent physical skills. For example, children expertly ride on tricycles outdoors. They negotiate obstacles successfully. Children develop a superb knowledge of the natural world around them. For instance, they find beetles and examine them with great excitement. Children very skilfully count the insects' legs and know they have antennae.

Outcomes for children are good

All children make good progress right from the start. This includes children who speak English as an additional language, children who have special educational needs and/or disabilities and funded children. They are highly confident individuals and their laughter fills the air. They sing along to favourite rhymes and move their bodies freely during weekly music sessions. Children are prepared very well for future learning and school.

Setting details

Unique reference number	EY493514
Local authority	Sefton
Inspection number	1073911
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	31
Name of registered person	Natterjacks Childcare Ltd
Registered person unique reference number	RP908372
Date of previous inspection	12 September 2016
Telephone number	07939465661

Marshside Road Pre School registered in 2015. The pre-school employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and the manager holds a qualification at level 5. There is one apprentice who is working towards a qualification at level 2. The pre-school opens Monday to Friday, term time only. Sessions are from 9am until 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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