

Schools Out Yardley Gobion

Childrens Centre, School Lane, Yardley Gobion, Northamptonshire, NN12 7UL

Inspection date

11 May 2017

Previous inspection date

29 November 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- Records of attendance are not always kept up to date so that staff know exactly which children are attending the club.
- The systems in place for the recording of accidents or injuries is not good enough. Some records are hard to read and do not always clearly identify what first aid was administered.
- Partnerships with the schools that children attend are not strong. Information is not routinely shared to ensure children's individual needs are met.
- An effective key-person system is not in place for the younger children. This does not ensure that children's individual needs and emotional well-being is supported.
- Children's behaviour is not managed consistently by staff. This has a negative impact on the experiences of the children and does not help them to understand about what is and is not acceptable behaviour.
- Staff do not plan activities that build on children's interests, or present them in an inviting way to encourage children's engagement in purposeful play.
- Leaders and managers do not effectively evaluate the practice at the club and this contributes to the significant weaknesses in the quality of provision.

It has the following strengths

- Staff demonstrate a sufficient understanding of child protection procedures. They are aware of the procedures to follow should they have a concern about a child's welfare.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ keep an accurate record of children's attendance	15/05/2017
■ keep an effective record of any accidents or injuries and the first-aid treatment given	15/05/2017
■ establish effective partnerships with all schools that children attend, so that relevant information is shared to help ensure children's individual needs are met	09/06/2017
■ implement an effective key-person system to ensure that younger children's individual needs and emotional well-being are appropriately supported, and that all parents are provided with information about their child's key person and their role	09/06/2017
■ ensure staff manage children's behaviour in a consistent and appropriate way so that children learn about the consequences of their behaviour and know that some behaviour is unacceptable	09/06/2017
■ provide opportunities for children to explore a wide range of stimulating activities and experiences that are tailored to their interests.	09/06/2017

To further improve the quality of the early years provision the provider should:

- engage in effective and purposeful self-evaluation, in order to identify areas for ongoing development and take prompt action to address key weaknesses.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and spoke with the chairperson of the committee. Relevant documentation and evidence of the suitability of staff working in the club was reviewed.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is inadequate

The management and leadership of the club is not effective and significant weaknesses still exist. Safeguarding is not effective. Attendance records are not maintained and staff do not always record the first aid that was given after an accident. There is no effective key-person system in place to support young children to build relationships with a familiar member of staff. Parents are not informed as to who their child's key person is, or what their role is in supporting children's ongoing care. However, staff do share information with parents about what children have been doing at the club. Since the last inspection, all staff have accessed safeguarding training. This has provided them with a better understanding of safeguarding policy and procedures. Appropriate arrangements for the supervision of staff has been introduced. However, these are not yet effective in identifying where practice is weak, to ensure that improvements are quickly addressed.

Quality of teaching, learning and assessment is inadequate

Effective partnerships with all the schools that children attend have not been established. Staff do not routinely exchange information with teachers to help complement children's ongoing experiences at the club. Staff do not plan stimulating activities that build on children's interests. They do not use effective strategies to engage children in play. For example, the outdoor environment is uninviting and offers little opportunity for children to engage in purposeful play. However, activities laid out inside do allow children to make some independent choices about what they want to play with when they first arrive. Children enjoy exploring messy play and being creative with malleable materials. Children spend time playing computer games against each other. They make new friendships and engage in conversations with each other and adults.

Personal development, behaviour and welfare are inadequate

The absence of a key-person system means that some children's individual needs and interests are not adequately supported. This leads to them wandering around moving from one activity to another. Children are not developing an understanding of respect for others as staff do not address any unwanted behaviour swiftly or consistently. Some children do not show kindness and respect for each other. For example, children interrupt others play by walking over their toys, and others use unkind words. This results in younger children becoming upset and withdrawing from their play to sit on their own. Healthy lifestyles are generally promoted by staff. Children are offered a variety of balanced meals and follow suitable hygiene routines. Children are encouraged to be independent. For example, they pour their own drinks and clear up their plates when they have finished eating. All children show competent self-care skills.

Setting details

Unique reference number	EY245732
Local authority	Northamptonshire
Inspection number	1080026
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 13
Total number of places	40
Number of children on roll	69
Name of registered person	School's Out Committee
Registered person unique reference number	RP521016
Date of previous inspection	29 November 2016
Telephone number	07758 368024

Schools Out Yardley Gobion registered in 2002. The club employs 18 members of childcare staff and of these, nine members of staff hold appropriate qualifications at level 3, and one holds qualified teacher status. The setting opens from Monday to Friday, all year round. Sessions are from 3.15pm until 6pm and 8.30am until 6pm, during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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