

Childminder Report



Inspection date 11 May 2017
Previous inspection date 19 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified. She has a clear vision for the future of her provision and works extremely closely with her co-childminder. They are both dedicated to raising outcomes for children.
- Children are engaged in a good range of experiences. The childminder interacts well with children and joins in effectively with their chosen play. She successfully supports children to enjoy their play and achieve and build a solid foundation for their future learning.
- The childminder develops strong partnerships with parents. They share regular information about children's progress, next steps in learning and care routines.
- Children's behaviour is very good. The childminder and her co-childminder are excellent role models. They offer consistent praise and reassurance, helping children to become confident and self-assured.
- The childminder is kind, caring and attentive. She builds excellent relationships with the children in her care and ensures their individual needs are effectively met.

It is not yet outstanding because:

- The childminder has not fully considered ways to extend her knowledge and skills to further enhance her own teaching practice to truly enrich her provision.
- The childminder does not always give the children enough time to consider their responses to questions to help extend their learning and thinking skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more specifically on enhancing the quality of teaching to increase the potential for all children to achieve at the highest level
- enhance children's thinking skills further and give them more time to consider their responses to questions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and her co-childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living or working in the household.
- The inspector took account of the views of parents through written feedback provided.
- The inspector spoke to children during the inspection.

Inspector

Emma McCabe

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of local child protection procedures. She has completed training in safeguarding and can explain the steps to take should she suspect a child is at risk from harm. The premises are safe and secure. Robust risk assessments are in place to help ensure any potential risks to children are minimised. The childminder uses her self-evaluation to reflect on many areas of her provision. She works closely with her co-childminder and gains the views of other professionals, parents and children to identify areas to develop even further to drive the setting forward. The childminder keeps up to date with changes in practice and legislation, for example, through ongoing training and research she makes ongoing improvements to her provision.

Quality of teaching, learning and assessment is good

The childminder is very experienced and she has a good understanding of the different ways children learn. She observes and assesses children's progress and plans activities in response to their interests and capabilities. She motivates children to be eager to learn. They enjoy exploring their environment and making choices in their play. Children enjoy planting seeds and they talk confidently about how their seeds will grow and turn into sunflowers. The childminder monitors children's progress to ensure any gaps in their learning are identified quickly and addressed. She shares information with other settings children attend to help ensure a collaborative approach to children's learning.

Personal development, behaviour and welfare are good

The childminder provides a nurturing and homely environment. Her caring approach successfully promotes children's emotional and physical well-being. The childminder places a high focus on gaining detailed information from parents to aid children's transition from home. This means children settle very quickly. Children develop positive attitudes and mutual respect for others and they are encouraged to play together. The childminder and her co-childminder value every child and listen to their views and opinions. Children's good health is promoted well. They have many opportunities to play outdoors and develop their physical skills as they use a range of toys and equipment.

Outcomes for children are good

All children, including those who receive funding, make good progress in all areas of learning. Children develop good communication and language skills. They have many opportunities to draw and make marks with a range of media and materials. Younger children are eager to explore and try new things. Older children are beginning to recognise numbers and count with confidence. Children develop a good range of skills, abilities and attitudes that helps prepare them well in readiness for school.

Setting details

Unique reference number	254997
Local authority	Sandwell
Inspection number	1063856
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	19 July 2013
Telephone number	

The childminder registered in 1994. She lives in Oldbury, West Midlands and works with her co-childminder. The childminder and her co-childminder operate together all year round from 7am to 6.30pm, Monday to Friday, except bank holidays and family holidays.

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