

Childminder Report

Inspection date

11 May 2017

Previous inspection date

19 July 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder uses ongoing self-evaluation to drive her provision forward. She works extremely closely with her co-childminder. They have a clear vision for the future and are eager to raise the quality of their practice to the highest level.
- The childminder's teaching and interactions are good. Children have good opportunities to explore, investigate and develop their own ideas in their play.
- The childminder is kind and nurturing. She builds excellent relationships with all children in her care and ensures their individual needs are met effectively.
- Partnerships with parents are very strong. The childminder shares information regularly with parents to keep them well informed about their child's progress.
- Good partnership working with other settings children attend means there is a collaborative approach to children's care and learning.
- The childminder promotes children's emotional and physical welfare well. Children are happy and show a strong sense of self-belief and confidence for future learning.

It is not yet outstanding because:

- The childminder does not use information she gains from children's assessments well enough to plan highly challenging experiences to help the most able children to make rapid progress.
- The childminder has not yet identified how she can further enhance her professional development and raise the quality of her teaching practice to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the assessments of children's learning to plan even more precisely for the most able children and assist them to reach the highest levels of attainment
- focus professional development more precisely on raising the quality of teaching to outstanding.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and her co-childminder.
- The inspector held a number of discussions with the childminder and her co-childminder. She looked at relevant documentation and evidence of the suitability of all persons living or working in the household.
- The inspector took account of the views of parents through written feedback provided.
- The inspector spoke to children during the inspection.

Inspector

Emma McCabe

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure knowledge of how to keep children safe. She has a clear understanding of the process to follow should she need to report any concerns about a child's well-being. The arrangements for safeguarding are effective. The childminder has attended training and she regularly receives information about current guidance and practice. Policies and procedures are organised well and kept up to date. The childminder is striving for excellence. She gains advice and support from other professionals and listens to the views of parents and children to help her identify where she can continue to build on her provision further.

Quality of teaching, learning and assessment is good

The childminder engages children in a good range of experiences that helps to support all areas of their learning. The childminder knows the children well. She observes, assesses and monitors the progress they make to ensure any gaps in their learning are identified. The childminder interacts well with children and joins in effectively with their chosen play. She successfully supports their communication and language skills, as she talks to them, models words and asks some questions to extend their learning further. The childminder supports children's enjoyment in completing puzzles and solving number problems. She makes story times fun and children excitedly look at books and they listen attentively.

Personal development, behaviour and welfare are good

Children settle very quickly in this warm, caring environment. The childminder gains detailed information from parents about children's individual care needs. Children's behaviour is very good. The childminder and her co-childminder are excellent role models. They offer consistent praise and reassurance and value and respect every child. Children play well together, they are learning to show mutual respect and tolerance for their friends. Children love being outdoors. Their physical skills are developing well. Younger children feed themselves with a spoon, mould play dough with their hands and are beginning to master the art of walking. Older children handle tools successfully and demonstrate that they have good coordination skills. They are proud to show the marks they have made as they enjoy painting with water.

Outcomes for children are good

Children make good progress in learning from their starting points. They gain many skills that will help to prepare them for the next stage in their learning and their move on to school. Babies and young children explore a wide range of materials and master new skills. Older children learn to write and recognise their names and they sound out letters and words that are familiar to them. Children begin to count larger quantities and they identify numbers that are significant to them.

Setting details

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|------------------------------------|---|
| Unique reference number | EY454191 |
| Local authority | Sandwell |
| Inspection number | 1066385 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 6 |
| Total number of places | 6 |
| Number of children on roll | 7 |
| Name of registered person | |
| Date of previous inspection | 19 July 2013 |
| Telephone number | |

The childminder registered in 2013. She is registered to work with her co-childminder at her mother's address in Oldbury, West Midlands. The childminder and her co-childminder operate together all year round from 7am to 6.30pm, Monday to Friday, except bank holidays and family holidays.

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