

# Childminder Report

**Inspection date**

11 May 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder is passionate about the service she provides for children and pursues excellence in every aspect of her childminding practice. Robust self-evaluation means she continually builds on the service she provides for children and families.
- The childminder delivers extremely high-quality teaching through a range of activities and experiences indoors and outdoors. These ignite children's curiosity and stimulates their imagination.
- The childminder has highly effective partnerships in place with other early years settings that children attend. This helps to secure and fully complement children's learning experiences. Children make excellent progress in their learning.
- Parents are eager to praise the exceptional care that their children receive. They comment about how well their children are improving in their educational journey and that they could not ask for a better start for their children.
- The childminder is highly skilled at helping children to feel emotionally secure. She adapts her level of care and teaching to children's individual needs. This helps them to settle in to her home at their own pace and to feel safe and secure.
- The childminder places a high priority on promoting children's safety and welfare. For example, she provides information for parents about how to report any concerns about children's safety. She helps older children to understand how to respect their bodies.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to make best use of professional development opportunities to help extend the already excellent opportunities for children to develop their learning outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through the written feedback provided.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is extremely thorough in her assessment of children's progress between the ages of two and three years. She gathers parents' knowledge of their child's progress and shares this with health professionals to support children's excellent progress. Safeguarding is effective. The childminder is extremely well organised and has a comprehensive range of policies and procedures to support her practice, which she shares with parents. The childminder is very keen to develop her professional development further by attending training to support children's learning outdoors. She has developed her knowledge of how to support children's literacy skills. This has helped her to support children to be extremely well prepared for their move on to school.

### Quality of teaching, learning and assessment is outstanding

The childminder makes highly accurate and precise observations and assessments of children's learning in partnership with parents. This helps her to plan highly effective next steps for children's learning. The childminder is extremely patient and gives children time to listen to instructions and to carry these out. This helps children to learn at their own pace and to be fully involved in their learning, getting the most out of the excellent experiences offered. The childminder provides children with opportunities to learn about life cycles. For example, children look at tadpoles in the garden. The childminder introduces other resources and activities to extend children's learning further across the seven areas of development.

### Personal development, behaviour and welfare are outstanding

The childminder has an excellent understanding of how to promote children's healthy eating. For example, she asks them to choose fruit and vegetables and has found that this encourages children to eat more healthily. Children are provided with excellent opportunities to develop their independence. The childminder is highly skilled at encouraging children to manage risks in their play and talks to them about how they can keep themselves safe. She has measures in place to ensure children's safety when out and about. For example, she carries information cards showing children's emergency contact details. This helps children to be safe in the event of something happening to the childminder. Younger children develop excellent physical skills in her garden. For example, they push large logs across the ground and jump over them.

### Outcomes for children are outstanding

Children make outstanding progress in their learning and development. They enjoy being highly challenged in their play to extend their learning. Younger children use tweezers to pick up beads and compare the number they have. They develop excellent problem-solving skills. Children are confident and visibly flourish.

## Setting details

<b>Unique reference number</b>	EY487541
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1009137
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Witham St Hughs. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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