

# Childminder Report

**Inspection date**

11 May 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder reflects on her practice well. She has recently made changes to her garden to make it more accessible throughout the year for children who enjoy being outdoors. She has a positive impact on children's learning and children progress well.
- The childminder helps children to develop healthy lifestyles. She ensures the food she provides meets children's needs and offers them the correct nutrients for healthy growth. The childminder encourages children to be physically active every day.
- Children who learn English as an additional language are supported well. The childminder can speak the languages most children speak and this helps them to feel secure. She carefully chooses the right time to use children's home languages, for example, to help them understand numbers.
- The childminder is aware when children are not developing at expected levels and takes appropriate action. For example, she encourages parents to take children for speech and language assessments and makes contact with health visitors as needed.

**It is not yet outstanding because:**

- The childminder does not always use the evaluations of her practice to identify her ongoing professional needs, in order to ensure she has the best possible understanding of how to teach children to the highest possible levels.
- The childminder does not provide a wide range of resources and activities to help children to learn about people and communities beyond their immediate experience.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- identify further professional development opportunities, in order to improve teaching skills and practice to the highest levels
- provide children with more opportunities to learn about the differences in people, families and communities.

### Inspection activities

- The inspector observed the childminder joining in activities with children and discussed the learning that was taking place with her.
- The inspector saw the areas of the premises used for childminding.
- The inspector took into account the written views of parents and the childminder's reflections on her practice.
- The inspector looked at children's development and assessment records, evidence of the suitability of household members and a range of other documents, including the safeguarding policy.

### Inspector

Jill Hardaker

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is confident to follow appropriate child protection procedures, to help protect children's welfare. She refreshes her knowledge, such as on new safeguarding initiatives, to keep up to date. The childminder reviews risks in the environment and on outings, and reflects on the needs of each child. She evaluates her service by identifying what is working well and what she needs to improve. The childminder seeks and reflects on the views of parents and children and makes effective changes to her practice to meet their needs.

### Quality of teaching, learning and assessment is good

The childminder gains effective information from parents about all aspects of children's learning when they start with her. This helps her to swiftly identify children's starting points, abilities and interests. The childminder uses this information to identify next steps in learning for each child, which she incorporates into her planning and teaching. The childminder skilfully teaches children as they play. For example, she introduces numbers as children climb up the steps on the slide. The childminder is highly aware of children's current interests, such as cars. She ensures these are easily available for children to use and to return to throughout the day. The childminder uses discussions with parents to find out what children are doing and learning at home, and takes this information into account in her assessments of children's learning.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming and well-resourced learning environment, both indoors and outdoors. Children are highly independent as they choose where and what they want to play. They particularly enjoy being outside in the garden or visiting the local park. Children develop their physical skills as they climb, run and play ball games. The childminder praises children well for their efforts, such as when they try to catch a ball. She encourages children to persevere with new skills and helps to raise their self-esteem. Through written documentation, parents and children speak highly of the childminder. Children state that they feel safe and comfortable in her care.

### Outcomes for children are good

Children confidently initiate their own play and learning as they independently select toys and activities. They take the time to explore, such as watching what happens when they drop balls into a spiral tube. Children are learning how to make marks with chalks. They watch the childminder as she models writing, and copy her actions and sounds. Children are making good progress and are gaining the key skills required for their next stage of learning at nursery and at school.

## Setting details

<b>Unique reference number</b>	EY484140
<b>Local authority</b>	Luton
<b>Inspection number</b>	1004300
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Luton. She operates from 8am to 7pm, Monday to Friday, all year round, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

