

# Conkers Before and After School Club



All Saints C Of E Primary School, Bassett Lane, Leicester, LE9 4FB

<b>Inspection date</b>	10 May 2017
Previous inspection date	25 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children			

## Summary of key findings for parents

### This provision is outstanding

- Staff create an exceptionally welcoming and enabling environment for children. They show deep interest in children's learning and have high expectations. This results in children who are extremely eager to engage in activities and show high levels of motivation and self-esteem.
- Children are robustly supported when they start at the setting. Staff vigilantly gather information about children and take time to learn about their likes and dislikes. This helps them to plan a developmentally challenging environment to meticulously meet all children's needs.
- The arrangements for safeguarding are highly effective. Staff can confidently discuss examples of potential signs and symptoms of abuse and have a robust understanding of their responsibilities. Staff implement a wide range of high-quality policies and procedures and vigorously maintain all required documentation.
- Staff recognise the importance of working with external agencies if children need additional support or help in their learning. This contributes exceptionally well to meeting the individual needs of all children and ensures their learning is productively complemented.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- continue to review the excellent information already shared with parents, to find even more ways to share details of children's activities and achievements.

### **Inspection activities**

- The inspector observed children engaged in activities both inside and outdoors.
- The inspector spoke to children and staff and held a discussion with the manager/provider.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### **Inspector**

Tina Garner

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Every aspect of the club is rigorously reviewed to maintain extremely high standards. The qualified, skilled and enthusiastic staff group continually develop their knowledge and skills. They complete weekly peer-on-peer observations, share best practice during team talks, and actively participate in additional training courses. Staff robustly evaluate activities, seek and act upon children's views and identify new required resources to further challenge and support children's learning. Continuous and targeted improvement plans are also produced and implemented. These actions drive improvement and, as a result, all aspects of the provision are highly effective and teaching is continually improving. The management team has identified that the already excellent relationships with parents can be built on, to find even more ways to share details of children's activities.

### Quality of teaching, learning and assessment is outstanding

Children develop excellent social skills and build exceptionally strong relationships. They show high levels of respect as they listen thoughtfully, take turns to talk about their day, and share thoughts and opinions during initial group time. Staff are highly effective in using these gatherings to talk with children about how to keep themselves and others safe. Children engage enthusiastically with staff, who promote their communication skills exceptionally well. Staff provide an excellent range of activities and accessible resources. Children take great pleasure in expressing their ideas and creativity. Young children play imaginatively in the role play area, while older children enjoy acting out scenarios with small-world resources. Children develop their writing skills. They use pens and wipe-clean boards to play word games and draw pictures.

### Personal development, behaviour and welfare are outstanding

Children flourish in this safe, caring environment. They develop high levels of confidence and build strong friendships with other children from all different age groups. Staff provide a wonderful selection of healthy food. Children enjoy buttering their bagels, eating salad or choosing fruit from the bowl. They freely access drinks when they are thirsty. Children enjoy physical play and explore and learn outside. They plant and grow flowers, fruits and vegetables, enjoy ball games and use equipment to climb and balance. Children are highly valued and behave exceptionally well. They learn about different cultures and festivals and their views are listened to. Children's photographs, artwork and achievements are celebrated and displayed. This gives children a sense of belonging. Consequently, children are extremely self-assured and develop a positive sense of themselves.

### Outcomes for children

## Setting details

<b>Unique reference number</b>	EY469153
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1088223
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Kerry Louise Robinson
<b>Registered person unique reference number</b>	RP909778
<b>Date of previous inspection</b>	25 February 2014
<b>Telephone number</b>	07890688852

Conkers Before and After School Club registered in 2013. It is managed by a private provider and operates from the main hall in All Saints Church of England School, Sapcote in Leicestershire. The setting employs seven members of childcare staff, five of whom hold appropriate early years qualifications. The setting operates from 7.30am to 8.45am and 3.15pm to 6pm Monday to Friday, term time only. The setting supports children who have special educational needs and/or disabilities.

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