

# Rougham Acorns And Woodlands Ltd



Rougham VA Primary School, Rougham, Bury St. Edmunds, Suffolk, IP30 9JJ

<b>Inspection date</b>	10 May 2017
Previous inspection date	14 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The outdoor environment is exciting and stimulating for children. They demonstrate high levels of involvement and sustained interest in a wide range of activities, such as digging for worms, building obstacle courses and climbing trees. Their understanding of the world is very well supported.
- Children are inquisitive and enjoy exploring the natural environment. They imaginatively use a variety of resources to embed learning and develop new skills. All children make good progress from their starting points and thoroughly enjoy learning.
- Children are independent in their self-care. They listen and respond well to staff's instructions. Children develop an understanding of risk and how to keep themselves and others safe.
- The manager and staff strive to deliver the highest quality provision for children and their families. They effectively identify areas to develop further. They implement changes to achieve goals in improvement plans and to continue raising standards.

### It is not yet outstanding because:

- The system in place to monitor the quality of teaching and coaching of staff is not focused sharply on raising the quality of teaching to a consistently exceptional level.
- Staff sometimes do not make the best use of opportunities to extend children's thinking skills to higher levels, or to further challenge the most able children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop highly effective monitoring and staff development systems to help raise the quality of teaching to a consistently exceptional level
- focus more precisely on providing greater levels of challenge for the older children in order to help them make even more rapid progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Jemma Hudson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and deputy manager have completed training as designated safeguarding officers. They are experienced in their roles and know the procedures to take should they have concerns about a child's welfare. Staff are knowledgeable and confidently explain the pre-school's safeguarding policy and procedures. The manager accurately self-evaluates the provision. She includes the views of parents and children to help identify areas for further improvement. For example, the range of equipment and activities to extend the children's learning in the outdoor play space has been significantly increased. Parents speak highly of the friendly, welcoming and nurturing environment and of the excellent progress that their children have made.

### Quality of teaching, learning and assessment is good

Overall, teaching is good. Staff demonstrate a confident understanding of how children learn and develop. They provide stimulating environments, giving children plenty of choice in their play. Staff provide a good balance of adult-led activities and child-initiated play to help children actively learn and freely explore and investigate. Staff build on spontaneous ideas well. For example, children enjoy talking about their shadows and using chalk to draw around themselves. Staff engage them in conversations and the children use their imaginations to talk about their creations. Staff regularly observe and monitor the children's progress. They share information with parents to keep them well informed about what their children are learning.

### Personal development, behaviour and welfare are good

Children are confident and emotionally secure. They build positive relationships with staff and their peers, and their behaviour is good. Staff offer gentle reminders about sharing and turn taking as children play collaboratively together. Children are familiar with the routine and expectations as they help to tidy away toys. Staff support children to understand the importance of living a healthy lifestyle. Children have daily opportunities to develop their physical skills, for example, as they climb and balance on equipment in the outdoor area. They negotiate the space available and develop an understanding of how to keep themselves safe.

### Outcomes for children are good

Children enjoy learning. They ask questions and staff spend time supporting them to find out the answers for themselves. For example, children learn about growing potatoes as they investigate the pre-school vegetable patch. Children develop a good use of language and all children become skilful communicators. They are well prepared for the next stage in their learning and the move on to school.

## Setting details

<b>Unique reference number</b>	EY390482
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1088078
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Rougham Acorns And Woodlands Ltd
<b>Registered person unique reference number</b>	RP528831
<b>Date of previous inspection</b>	14 March 2014
<b>Telephone number</b>	01359 271 998

Rougham Acorns And Woodlands Ltd re-registered in 2008. The pre-school employs seven members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, two hold level 4 and three hold level 3. The pre-school is open each weekday during school term time. Sessions are from 8.50am to 2.50pm. There is also before and after-school care provided from 8am until 8.50am and from 3.15pm until 6pm. A holiday scheme operates during the school holidays. The pre-school provides funded early education for two-, three- and four-year-old children.

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