

Our Lady Of Pity Preschool

Rigby Drive, Greasby, Wirral, Merseyside, CH49 1RE



Inspection date

10 May 2017

Previous inspection date

25 March 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider has failed to ensure that new committee members have completed all the suitability checks that Ofsted require.
- Staff do not always use what they know about individual children's next steps in learning to target their teaching precisely enough on helping them achieve rapid progress in their learning.
- While children do learn about the faiths and celebrations of people in the wider world, staff do not do enough to help them recognise the similarities and differences between families within their local community.

It has the following strengths

- The new manager has a clear vision for the pre-school. She has developed an action plan with her team to drive improvements. She has introduced monitoring procedures that have had a positive effect on the assessment of children's learning.
- Teaching is strong in the areas of understanding the world and personal, social and emotional development. Staff explain, demonstrate and check children's understanding as they make fruit smoothies or practise races for the host school's sports day.
- Partnerships with school staff are flourishing and are used to make sure children have a smooth move on to Reception class. Effective communication with health professionals and parents also contributes to children making good progress in their learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

- | | Due Date |
|---|-----------------|
| ■ ensure that Ofsted are provided with the relevant information to allow them to complete the suitability checks they require on all committee members. | 30/06/2017 |

To further improve the quality of the early years provision the provider should:

- make better use of assessment information to focus teaching even more precisely on what individual children need to learn next
- improve children's understanding of diversity, consider how they can learn about the similarities and differences between families within the local community.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector had a tour of the premises and spoke with staff, committee members and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and her administration assistant. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Valerie Aspinall

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider has failed to meet the requirement to ensure that all committee members have submitted the appropriate information to allow Ofsted to complete suitability checks. However, committee members have completed some of the required checks, such as Disclosure and Barring Service checks. Other aspects of leadership are better. The new manager is keen to drive improvements and has established effective methods of gathering the views of parents, staff and school staff in her accurate evaluation of the pre-school. Her own knowledge and teaching qualification underpin her ability to support staff. She supervises staff regularly and holds weekly meetings to exchange ideas and identify any additional training required. The experienced staff team has a clear understanding of child protection. It can identify the signs that children may be at risk of harm and know how to make a referral.

Quality of teaching, learning and assessment is good

The new manager has established an effective routine with a good balance between adult-led and child-led activities. Children participate in small- and large-group activities, helping them to listen, follow instructions and contribute their thoughts and ideas. Children learn about letters and the sounds they represent. They have ample opportunities to practise their developing writing skills. Staff support children to take appropriate risks, helping them to persist with challenging tasks. Teaching in mathematics is good. Staff support children's understanding of numbers and quantity well. Staff give one-to-one teaching to children who need specific support.

Personal development, behaviour and welfare are inadequate

The failure of the provider to ensure all committee members have completed suitability checks puts children's overall well-being at risk. However, the daily experiences children have and the relationships they develop with their key person are effective in promoting children's health and well-being. Children learn about healthy foods and brushing their teeth in a variety of fun ways. They recognise the effects of exercise on their bodies, feeling their heartbeat as they warm up before running in a race. Detailed information gathered from parents during settling-in sessions helps staff to build warm, responsive relationships with children. Staff actively encourage parents to share information about aspects of their family life. Children feel a sense of belonging when they share their family news at circle time.

Outcomes for children are good

Children are well prepared to make the move to school. They show familiarity with the school environment, sharing a play area with Reception children. Children make their own choices, freely moving between the outdoor and indoor area. They are confident and keen to talk with visitors. Children are developing independence, peeling and cutting fruit and pouring their own drinks. They show inquisitiveness and an enjoyment of learning.

Setting details

Unique reference number	306445
Local authority	Wirral
Inspection number	1090619
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	47
Name of registered person	Our Lady of Pity Pre-School Committee
Registered person unique reference number	RP902013
Date of previous inspection	25 March 2015
Telephone number	0151 677 6813

Our Lady of Pity Preschool registered in 1992. The pre-school employs seven members of childcare staff, five of whom hold appropriate early years qualifications at level 3 or higher. The manager has early years teacher status. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am until midday, Monday to Friday and 1pm to 3.30pm, Monday to Thursday, with a lunch club between midday and 1pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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