

Bridge Village Playgroup

Bridge Village Hall, High Street Bridge, Canterbury, Kent, CT4 5JY



Inspection date

10 May 2017

Previous inspection date

23 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Relationships between staff provide a good role model for the children. For instance, children learn to behave with care and consideration towards each other.
- Staff make the most of opportunities to enhance children's independence skills well. Children enjoy making choices and serving up their own snack, as well as pouring their own drinks from a jug.
- Partnerships with parents are strong. Staff use various ways to engage and involve parents effectively in the nursery and children's learning. Parents value the bonds that staff have with their children. They appreciate the information they receive, in order to help support the good quality, consistent care their children receive.
- Staff effectively enhance children's communication and language skills. For example, they clearly emphasise key words throughout their interactions to help children's understanding and speaking skills.
- All children make good progress in their learning from their starting points.

It is not yet outstanding because:

- Staff do not consistently extend children's understanding of mathematical concepts such as counting and size.
- The manager does not use methods for the monitoring of children's progress to more precisely identify trends and gaps in learning of different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to consistently challenge children to count and compare sizes
- strengthen the monitoring of groups of children's progress to identify gaps in areas of learning and development more precisely.

Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector observed staff planning, and the children's assessment records.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is good

The manager self-evaluates the provision well. She includes the views of parents to help identify areas for further improvement. For example, they have significantly increased the range of equipment and activities to extend the children's learning in the outdoor play space. Arrangements for safeguarding are effective. Staff implement the safeguarding procedures effectively. They know where to refer any concerns about a child's welfare to protect them from the risk of harm. The manager continually improves the quality of staff practice. For example, she organises relevant training and individual support to keep staff knowledge and understanding up to date and effectively keep children safe. Staff make links with other settings children attend. For example, they share developmental information and this helps to provide good continuity of care and education.

Quality of teaching, learning and assessment is good

Staff gather detailed information from parents about children's interests and development at home. They use this well to help them build on children's learning experiences. Staff accurately assess individual children's levels of development and effectively plan for their next steps in learning. Staff skilfully use a wide range of resources well to engage children at all times during the day. For instance, children enthusiastically explore the world around them. They create with materials such as grass, twigs and feathers that they find outdoors. Staff take children on local walks where they learn about road safety, transport and different buildings along the way.

Personal development, behaviour and welfare are good

Staff provide a welcoming environment where children are happy and settled. They know what is expected of them and follow clear expectations. Children are encouraged to be polite and well behaved. Staff build on children's confidence and sense of belonging well. For example, they constantly praise children for their achievements. Staff help children to develop their awareness of healthy lifestyles. For example, they provide a choice of nutritious snacks and engage children in conversations about healthy food choices. Children are included in the planting and growing process of different fruit and vegetables, and enjoy walks to their local allotment.

Outcomes for children are good

Children develop the skills needed for their future learning and their move on to school. For example, they are encouraged to give meanings to the marks they make as well as identifying and writing their own names. Children play and explore cooperatively together and confidently communicate their needs, ideas and views. Children develop a good understanding of diversity beyond their immediate family. For example, the environment is rich in positive cultural images, dual-language text and role play resources.

Setting details

Unique reference number	127044
Local authority	Kent
Inspection number	1089326
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	28
Name of registered person	Bridge Village Playgroup Committee
Registered person unique reference number	RP907727
Date of previous inspection	23 March 2015
Telephone number	07790096325

Bridge Village Playgroup registered in 1982. It operates from the village hall in Bridge, near Canterbury. The playgroup opens on Monday to Friday, term time only. On Monday and Tuesday, the sessions run from 9am to 3.30pm. On Wednesday, Thursday and Friday the sessions run from 9am to midday. There are six staff and a volunteer working with the children, four of whom have early year's qualifications to Level 3. The setting is in receipt of funding for the provision of free early years education for two-, three-, and four-year-olds.

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