

St George's Pre-School

St. Georges Church Hall, 710 Hertford Road, Enfield, Middlesex, EN3 6NR



Inspection date

10 May 2017

Previous inspection date

19 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager reflects upon the quality of the provision, taking account of the views of parents, staff and children. Plans for improvement are carefully thought out to improve outcomes for children. For example, the manager is currently looking at whether she can extend the outdoor area to improve learning opportunities outdoors.
- Staff support children's communication skills well, including children who are learning English as an additional language. For example, they use stories and role play to introduce new words and to encourage children to talk about their experiences. They allow children plenty of time to listen and respond to comments and questions.
- The manager and staff establish effective relationships with parents. Their friendly and welcoming manner means that parents feel confident to discuss their children's care and development, which supports good continuity between home and nursery.
- Children thoroughly enjoy their time in the setting and become absorbed in their play. They make good progress given what they already know.

It is not yet outstanding because:

- On occasion, activities do not fully challenge older and most-able children, to extend their knowledge and skills as much as possible.
- The manager has not yet fully implemented systems for monitoring the achievements of different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the range of activities for older and most-able children, to help them achieve as much as they can
- strengthen the monitoring of the progress of different groups of children, so that any less obvious gaps in their learning can be quickly identified and targeted more effectively.

Inspection activities

- The inspector observed a range of activities indoors and out, and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the nursery manager. She also explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with a number of parents and considered their views, alongside a sample of written feedback from parents.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's learning records.
- The inspector carried out a joint observation with the nursery manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

The qualified staff team continue to develop their professional skills and abilities, for example, through training and supervision. New knowledge and existing expertise are shared amongst the team at regular meetings. For example, staff have reflected together to improve how they model positive attitudes to learning. This has had a positive effect on children, boosting their confidence to try things out for themselves. Safeguarding is effective. Staff understand their role in protecting children from harm and know how to report any concerns about children's welfare. Robust risk assessments of the premises, routines and equipment help to keep children safe.

Quality of teaching, learning and assessment is good

Staff regularly observe children's play to monitor their progress and identify what they need to learn next. They plan a wide range of activities with a focus on providing children with choices. Children learn to recognise shapes and think about how these can be used practically. For example, they use magnetic shapes to create pictures of buildings, carefully considering which shapes work best as a roof, window or door. Children develop a good understanding of numbers and counting through planned activities and everyday routines. For example, they calculate how many cups they need for each table at snack time, to ensure there is one for each child. Children use the resources imaginatively to explore their own ideas. For example, they mix together sand and water, pretending they are making hot chocolate.

Personal development, behaviour and welfare are good

Children develop close and caring bonds with staff, which boosts their confidence and self-esteem. Children's behaviour is very good. Staff use a calm and consistent approach to help children to understand what is expected of them. They encourage children to think about how their actions affect others. For example, older children help to draw up a list of nursery rules. Staff teach children about keeping safe in the nursery and the wider world. For example, by reminding them how to use resources carefully, and by exploring topics such as road safety. Children enjoy fresh air during daily outdoor play and take part in a range of physically active games indoors, which helps to promote their good health.

Outcomes for children are good

Children develop a range of skills to support the next stages in their learning, including starting school. For example, younger children learn how to manipulate and shape play dough using their hands and simple tools, which develops their co-ordination and hand strength. Older children show a strong interest in reading and writing. For example, they enjoyed finding the letters in their names on an alphabet display. They speak about the sounds these represent and other words which contain the same letters.

Setting details

Unique reference number	135387
Local authority	Enfield
Inspection number	1089516
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	60
Name of registered person	Lynne Forty
Registered person unique reference number	RP511665
Date of previous inspection	19 June 2015
Telephone number	0793 1983 281 Mobile

St George's Pre-School registered in 1999. It is located in Enfield, Middlesex. The provider receives funding for the provision of free early education to children aged two, three and four years. The pre-school opens Monday to Friday from 8.45am until 11.45am and 12.30pm until 3.30pm, during school term times. There are six members of staff. The manager has a childcare qualification at level 6, while other staff members have relevant qualifications at levels 2 and 3.

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