

Little Legs Nursery

Colster Way, Colsterworth, Nr Grantham, Lincolnshire, NG33 5JT



Inspection date

10 May 2017

Previous inspection date

1 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has improved her knowledge of how to keep children safe since the last inspection. She ensures that staff are suitable to work with children.
- The manager supports her staff through appraisal, supervision and staff meetings. Staff review their practice and identify ways to improve, for example, by attending training. This has helped them to provide more support for babies.
- Children arrive happy and are keen to join staff at activities which are available to them. They demonstrate that they are emotionally secure. For example, they openly kiss staff on the cheek to show their affection.
- Staff promote children's independence. For example, they encourage children to rub sun cream onto their arms when playing outdoors and ask them to hand out cups for snack time.
- Staff help children to develop their mathematical skills. For example, they ask children to use their fingers to count to the number 10.

It is not yet outstanding because:

- Staff do not fully help children to follow their own interests and learn as much as possible from the good activities they provide for them.
- Staff's initial planning for children's learning is not always based on an accurate picture of what they already know and can do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more effectively during activities to follow their interests and accelerate their learning
- enhance systems for finding out what children already know and can do when they first start, in order to help staff plan as accurately as possible for children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of recognising if children are being drawn into situations that may put them at significant risk. Daily risk assessments help staff maintain a safe and secure environment for children to flourish in. The manager uses self-evaluation to monitor the quality of childcare. She gathers information from staff and parents to identify how changes can improve outcomes for children. Overall, the manager tracks the progress made by individual and groups of children well. This has helped her to increase opportunities for boys and to help them to be prepared for their move on to school.

Quality of teaching, learning and assessment is good

Staff are well qualified and know how children learn. They use observations and assessments to help plan activities well, overall. Children make good progress in their learning. Staff support babies to develop their communication and language skills. For example, they sing songs with them and talk to them as they play. Staff work well in partnership with parents to support children who speak English as an additional language to develop their understanding of English. For example, staff gather key words in children's home language and provide picture cards for them to use to communicate their needs. Children thoroughly enjoy exploring the outdoor area. Staff encourage them to look more closely at objects and use magnifying glasses. Children are keen to find objects and share their experiences with each other and staff.

Personal development, behaviour and welfare are good

Staff help children to learn about their local community. For example, they take them for visits to the park and invite parents into the nursery to tell the children about their occupations. Staff promote positive behaviour. They encourage older children to develop their own rules and staff reinforce these during the day. This gives children a voice in the setting and helps to raise their self-esteem, knowing their views are valued and appreciated. Staff provide babies with equipment to help develop their physical skills. Staff stay close to babies as they climb up steps, allowing them to take risks in their play. Staff play music and encourage older children to move their arms and stamp their feet. Children thoroughly enjoy jumping and wiggling their bodies.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in their learning and development. Older children learn key skills in readiness for their move on to school. Children are confident and motivated to learn. Older children begin to write and recognise the letters in their name. Babies learn about technology. They press buttons on toys and hold toy phones to their ear, showing they know what technology is used for.

Setting details

Unique reference number	EY409512
Local authority	Lincolnshire
Inspection number	1056597
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	32
Number of children on roll	56
Name of registered person	Sarah Jayne Moore
Registered person unique reference number	RP515462
Date of previous inspection	1 July 2016
Telephone number	01476 860 053

Little Legs Nursery registered in 2010. The nursery employs eight members of childcare staff. Of these, four hold an appropriate early years qualifications at level 3 and two at level 6. The nursery opens from Monday to Friday, all year round, except for public holidays and a week over the Christmas period. Sessions are from 7am until 6pm. The nursery provides overnight care for children, depending on demand, from 6pm until 7am. The nursery provides funded early education for two-, three- and four-year-olds. It provides breakfast and after-school care for older children.

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